

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased number of after-school sports clubs. • Increased the number of children attending after-school sports clubs. • Introduced the Daily Mile with participation across the whole school. • Increased the numbers of Y6 members of the Sports Crew. 	<p>Due to Covid-19 we can not provide after-school clubs or have an active Sports Crew. (As of September 2020). There will be a challenge to promote after-school sports activities and the Sports Crew when the time allows children to mix across classes and year groups.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

<ul style="list-style-type: none"> To increase the timetable of Mark Cromack (multi sports coach) so that lower school and upper school have access to his activities through-out lunch time. 	<ul style="list-style-type: none"> Mark will increase the range of activities and skills he works on with the children. Mark will increase the time spent with the children over the staggered lunch time period. The children who participate in his activities are to be targeted for specific behaviour intervention, and will include all children in Reception, KS1 and KS2 over the course of the year. Mark will take more of a prominent role in coaching football and will offer additional coaching after school. 	<p>£9306.00</p>	<p>available.</p> <ul style="list-style-type: none"> The more staggered approach has helped to improve playground behaviour. Children are keen to attend the sports club and regularly ask when it is their turn to go to the club. Mark's increased support at sporting events and coaching for football specifically, contributed to fantastic achievements. The Y5 and the Y6 boys were first place in the Middlesbrough Schools Partnership Football tournaments, and the Y6 girls won the regional tournament of the Premier League Primary Soccer tournament at Newcastle FC. Unfortunately, their trip to London to play in the PLPS Finals was cancelled due to Covid-19. 	<ul style="list-style-type: none"> Due to Covid-19 Mark's multi-sports activities ceased. During the Covid-19 Lockdown Mark provided coaching and multi-sports activities for key-worker children. From September 2020 Mark's hours of employment will be increased; allowing for more coaching within school hours. When time allows, we will reinstate Mark's lunch time mutli-skills coaching across school and Mark will offer after school sports coaching.
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<ul style="list-style-type: none"> To raise the profile of sport and physical activity. 	<ul style="list-style-type: none"> Take part in Sports Relief. Organise a whole school summer term topic on the Olympics (Tokyo Olympics 2020) Invite Olympians / guest speakers into school. Organise a whole school skipping event to promote and raise the profile of skipping as a fitness activity. Raise the profile of our school sports day by organising for it to be held at Middlesbrough Sports Village. Raise the profile of a range of fitness and sporting activities by increasing the range on offer at lunchtime and after school. 		<ul style="list-style-type: none"> Children in school raised funds for Sports Relief 2020. Postponed to Summer 2021 due to Covid-19. The range of clubs on offer increased and the number of children participating increased. There were 80 children in KS2 wanting to join the running club and the gymnastics club was 3 times over-subscribed. (We then extended the number of weeks available and rotated the groups – allowing for more children to participate in the activity). 	<ul style="list-style-type: none"> Rearrange for 2021. Rearrange for 2021 Rearrange for 2021 Rearrange for 2021 Due to Covid-19 all fitness and sporting clubs ceased. When the time allows, we will reinstate them and will also look at ways of improving the wellbeing of staff through fitness activities. Raise the profile of sport and physical activity at our school by regularly updating twitter and the school website of sporting events and achievements and of after-school clubs available.
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	<ul style="list-style-type: none"> • MFC and What a Racquet to provide a multi-sport approach at the after-school clubs to increase interest in the clubs and increase participation. • TA to attend the club to ensure children are safely escorted to and from the clubs, and are supported during the session. 	<p>MFC £1,710 WaR £2,160</p> <p>£300</p>	<ul style="list-style-type: none"> • The number of children participating in after-school clubs increased. (25% increase in numbers of children attending these clubs). • Children in KS1 and KS2 were supported in the after-school sessions by a staff member, who also ensured all children were safely returned to parents at the end of the sessions. 	<ul style="list-style-type: none"> • Investigate ways of increasing the range of physical activity clubs on offer. Survey parents on preferences, and where possible, inform parents of the choices available a term in advance. • Ensure TA support can be provided at future after-school clubs.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase PE / sport specific knowledge of PE lead, NQT and staff who teach PE.	<ul style="list-style-type: none"> Join the Middlesbrough Schools Sports Partnership. Supply cover for PE and Sport leader to attend School Sports Partnership meetings. Supply cover to allow PE lead to attend course in My Personal Best. Supply for PE lead to visit other primary schools across Middlesbrough to observe good practice. 	<p>£1,000</p> <p>Cancelled</p> <p>£ 150 + £200 1 day supply</p> <p>Cancelled</p>	<ul style="list-style-type: none"> PE lead is more knowledgeable about the PE curriculum and how links can be made with other areas of the curriculum, particularly reinforcing pupils' life skills. Training to be shared in staff meeting time with teaching staff. PE lead has observed good practice in other schools and has identified areas for improvement in own school. 	<ul style="list-style-type: none"> Share CPD calendar with staff and identify areas of development / retraining as some teachers move to different keystages in September. Due to Covid-19 the staff meeting did not take place. This will be re-scheduled for 2021. Increase participation on courses of other staff Share good practice across school. (CPD staff meeting). Visit other schools to see good practice.

	<ul style="list-style-type: none"> Supply for PE lead to manage the subject, organise events and raise the profile of sport and physical activity across the school. 	£1300 13 X ½ day supply up to March 20 th 2020.	<ul style="list-style-type: none"> More children able to enter more tournaments across the year. The profile of sport and physical activity is raised across the school year. 	<ul style="list-style-type: none"> Arrange CPD in Outdoor PE activities and in My Personal Best when time allows.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Increase the range of sport and physical activities offered across school.	<ul style="list-style-type: none"> Purchase five balance bikes for Reception children. Timetable Yoga bugs for Nursery to Year 6. Timetable What a Racquet sports for year 2 and year 3. 	£450 £120, then cancelled See Indicator 2	<ul style="list-style-type: none"> Children enjoyed using and EYFS teachers have requested more for next year. Teachers have reported that the children enjoyed the sessions. Engagement and enjoyment in physical activity has improved. 	<ul style="list-style-type: none"> Timetable the use of balance bikes in EYFS. Teachers to share and use relaxing techniques across other parts of the school day. Rearrange Yoga sessions for children and staff when the time allows. Increase the range of skills taught and the ideas that can be shared with teachers.

	<ul style="list-style-type: none"> • Timetable gymnastics for Nursery, Reception, year 1, 2, 3 and 4. • Timetable orienteering for years 3,4, 5 and year 6. • Timetable cricket for year 4 and year 5. • Timetable MFC in school for year 5 and year 6. • Offer MFC after school club to KS1 and KS2 children. • Offer Cross Country running club at lunchtime. 	<p>£1,860</p> <p>Cancelled</p> <p>£150 (owed back as cancelled due to Covid-19)</p> <p>See above</p> <p>Free</p>	<ul style="list-style-type: none"> • Year 3 / 4 were entered in the Middlesbrough Key Steps Gymnastics tournament and were placed 4th overall. • Teachers reported children looking forward to working with MFC. Teacher PE skills increased and able to use new skills in their own lessons. • Numbers of children staying for the afterschool club steadily increased over the autumn and spring terms. • Over 80 children participated in the training from Years 3 -6. 	<ul style="list-style-type: none"> • Purchase equipment so that teachers can teach the same lessons to their classes in the future. Plan for CPD in orienteering. • Continue to promote links with Marton Cricket Club and NYCC when time allows. • Offer lunchtime
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	<ul style="list-style-type: none"> Attend racquet and ball festival. Book coach to Durham University for Year 3 classes. Attend skipping festival. Book coach to Eston Herlingshaw for Year 3 classes. Purchase athletics equipment for sports day. Purchase PE equipment and storage for KS1. Arrange for teacher training in forest schools / outdoor learning, and order training books 	<p>£120</p> <p>£110</p> <p>Cancelled</p> <p>£160</p> <p>Postponed</p>	<ul style="list-style-type: none"> We had to offer on two days rather than one to make it manageable. Teachers reported the festival was enjoyed by all and recommended for the whole school. This was arranged, but postponed due to Covid-19. Children and staff now have enough resources for whole class teaching of PE. 	<p>running clubs once time allows.</p> <ul style="list-style-type: none"> Rearrange for 2021 Rearrange for 2021 Rearrange for 2021 Ensure resources are returned and stored correctly and replace any broken resources. Order Outdoor Learning Curriculum books for KS1 and KS2. Rearrange Outdoor Learning CPD. Plan whole school Outdoor Learning Curriculum.
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				<ul style="list-style-type: none">• Explore provision of other areas of PE and physical activity such as – dance, forest schools, golf, skipping, hockey and wheelchair basketball when the time allows.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> • Increase the range of tournaments entered. • Increase the numbers of children from KS1 and KS2 entering tournaments. • Increase the number of Inclusive PE tournaments entered. 	<p>Actions to achieve:</p> <ul style="list-style-type: none"> • Supply cover for teacher to attend cross-country event. • Minibus to cross country event at UCA. <ul style="list-style-type: none"> • Supply cover for teacher to attend PL Primary Soccer football tournaments x2 Minibus to MFC Eston Helingshaw centre. 	<p>£100</p> <p>£80</p> <p>£100</p> <p>£120</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> • Increased participation in Cross-country training. Year 3 /4 boy -2nd Year 6 girls 5th and 8th Year 5 girl – 7th Year 3 / 4 girl – 8th <p>Team year 3 /4 boys 2nd overall Team year 6 girls 2nd overall</p> <ul style="list-style-type: none"> • Girls won the tournament and qualified for the regional finals at Newcastle FC. • The girls won the regional final and qualified to play in the National Finals in London. Unfortunately, this was cancelled due to Covid-19. • The girls were very proud of their achievements. They showed their trophy in whole school assembly. 	<ul style="list-style-type: none"> • Keep a record of the numbers of children entering tournaments. • Increase the range of tournaments and inclusive events entered across the year. • Use TA's where possible to cover the events. Ensure TA's have the relevant first aid qualification. • Organise intra-school tournaments with the help of the Sports Crew. • Share involvement and achievements with the wider school community using twitter.

	<ul style="list-style-type: none"> Supply cover for teacher to attend Year 3 / 4 athletics event. Minibus to athletics event at Eston Leisure centre. 	£80 £50		<ul style="list-style-type: none"> Share sporting news of all children across the school on Twitter.
	<ul style="list-style-type: none"> Supply cover for teacher/TA to attend Year 5 / 6 athletics event. Minibus to athletics event at Eston Leisure centre. 	£85 £50		
	<ul style="list-style-type: none"> Supply cover for TA to attend Girls Football regional finals at Newcastle FC. 	£75		
	<ul style="list-style-type: none"> Supply for TA to attend Gymnastics tournament. Coach to Gymworld Middlesbrough 	£100 £55	The Year 3 / 4 team were 4 th overall.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	