

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£8000
Total amount allocated for 2021/22	£20,150
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,160
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 27,160

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	59%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • To increase activity in lower school and upper school at playtimes and lunchtimes. • Promote the activities of the Sports Crew throughout the school and to the wider school audience. 	<ul style="list-style-type: none"> • Increase the number of Y5 children who are Sports Crew members from 20% to 30% of the cohort. • Organise the crew so that all members have the opportunity to promote physical fitness and games with the children in school, and the opportunity to manage the media promotions of the Sports Crew. (Display boards, Blogs etc). • Buy additional hoodies for the sports crew. • Replenish Sports Crew equipment. 	<p>£345</p>	<ul style="list-style-type: none"> • Sports Crew have established 6 'physical activity stations' for KS1 and KS2 playgrounds. • Children are awarded 'P.E. & Sport Dojos' for participation. • Increased capacity for organised activities across school • Increased opportunities for child-led leadership • Improved levels of physical activity during play time and lunch time 	<ul style="list-style-type: none"> • The current Sports Crew Members will continue into Year 6. • Year 5 children will be appointed for training and induction during the summer term (2024). • New Sports Crew hoodies to be ordered (large sizes needed). • Sports Crew will continue to support school events and extra-curricular activities.
---	---	-------------	---	---

<ul style="list-style-type: none"> To continue to engage all pupils in regular physical activity. * Accessing a wide of range of sporting competitions. <i>*Utilising the skills and experience of Mr Cromack (Sports Coach) so that groups of children have a range of opportunities for sport and exercise.</i> 	<ul style="list-style-type: none"> School will increase the range of activities and skills provision for the children. Mr Cromack will continue to play a prominent role in coaching multi-sports and will offer additional coaching after school. 	<p>£ 1200.00</p>	<p>* The approach has ensured school provides a fully inclusive extra-curricular offer. New clubs offered by Mr Cromack and our extra-curricular program has raised the profile of sport and participation levels across school. The clubs school provide are full or oversubscribed. School has increased support at sporting events and provided a range of sporting opportunities.</p>	<ul style="list-style-type: none"> School will continue to offer a fully inclusive after school provision, which includes all age groups over the course of the year. School will continue to offer girls, boys and mixed football and multi-sports coaching.
--	---	------------------	---	---

<ul style="list-style-type: none"> To sustain the specialist provision within the P.E. curriculum for Yoga and Gymnastics, including lunchtime and extra-curricular clubs. 	<p>Yoga and Gym lunchtime and after school clubs will be available to Year 1-6 over the course of the year.</p>	<p>Total cost for Yoga (2022-23) £3,960</p> <p>Total Cost for Gymnastics (2022-23) £4,050</p> <p>After school: £ 1,012</p> <p>(Stainsby Gymnastics)</p>	<p>All lunch time and after school clubs have been fully subscribed from each year group.</p>	<p>Continue to provide specialist support within the P.E. curriculum as well as supplementing our extra-curricular offer during lunchtimes and after school clubs.</p>
---	---	---	---	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To embed the profile of the School Sports Crew. To sustain the profile of the Daily Mile initiative. 	<ul style="list-style-type: none"> Order new hoodies (large) and clearly label them to raise the profile of the Sports Crew across school. Re-establish the Sports Crew members in assembly and collaborate with the Crew to establish their roles and responsibilities. Continue to promote the Daily Mile initiative to children and staff through assemblies and whole school challenges. 		<ul style="list-style-type: none"> Whole school assemblies and weekly Sports Crew meetings have established the members across school. Pupil conferencing showed that across school our children enjoy the 'Sports Crew Stations'. Staff have participated in the Daily Mile with their own class. 	<ul style="list-style-type: none"> Continue to develop the leadership opportunities for all Sports Crew members. Continue to embed the 'Sports Crew Stations' during play time and lunch time. The Daily Mile is now established as a whole school initiative. Add a competitive element by keeping record of stats / data / how far travelled by a class and display for whole school to see.
---	---	--	---	--

<ul style="list-style-type: none"> To raise the profile of physical activity. <p>*Raise the profile of Sport and enrichment.</p>	<ul style="list-style-type: none"> In collaboration with 'Sports For Schools', School took part in a fund raising initiative over 2 months, raising money for the charity and school purposes. <p>Raise the profile of a range of fitness and sporting activities by increasing the opportunities on offer at lunchtime and after school.</p>		<ul style="list-style-type: none"> Children in school enjoyed practising and participating in 4 separate activities over a 2-month period. British Heptathlete, Lucy Turner, visited school and supported the campaign. We were able to offer Yoga club, Gymnastics, Multi-Sports, Football, Zumba, Boot Camp, Dance, Rounders, Cricket, Boxercise, Dodgeball, Golf, Basketball, Outdoor Activities, Rugby, Athletics, Forest Schools and Netball over the course of the year. 	<ul style="list-style-type: none"> Continue to participate as a school in National and Local physical activity campaigns such as Walk to school week, Big Pedal challenge and Cycle to School week. Ensure external coaches are booked for the autumn term. Look at ways of improving the wellbeing of staff through fitness activities. <p>* Continue to raise the profile of sport and physical activity at school by regularly updating twitter and the school website of sporting events and achievements and of after-school clubs available.</p> <p><i>*Investigate ways of increasing the range of physical activity clubs on offer. Survey parents on preferences, and inform parents of the choices available a term in advance.</i></p>
---	--	--	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff knowledge, skills and confidence in order to enhance children's PE experience.	<ul style="list-style-type: none"> • Staff to upskill through Gymnastics and Yoga lessons. • Clear vision on how P.E. will look across school with new curriculum and P.E. End Points clarified. • Plan for learning walks to take place across school for quality assurance. • Identify strengths and areas for development through pupil voice. • Staff meeting time to share new curriculum and 	<i>Crash mat:</i> £398.40	<ul style="list-style-type: none"> • All staff attended their classes Gym lessons and repeated the lesson later in the week, developing confidence in teaching gymnastic skills. • New P.E. curriculum and P.E. End Points are in place. • Learning walks identified the new curriculum is established across school. • Teachers are confident in teaching from the new 	<ul style="list-style-type: none"> • Gym Jo is booked in to coach across school in the academic year 2023 -20234 • Complete learning walks to ensure new staff are using the new PE curriculum.

	updates. <ul style="list-style-type: none"> • Staff meeting time to share End Points. • Staff meeting time to share Pupil Voice. 		curriculum. <ul style="list-style-type: none"> • Pupil voice showed children enjoy their PE lessons. • Staff are aware the 'End Points' are in place for the next academic year. • Positive responses during Pupil Voice showed children enjoy their PE lessons. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> Increase the range of sport and physical activities offered across school. Provide and replace resources and equipment where necessary. 	<ul style="list-style-type: none"> Provide Cycling coaching to support physical development and safety on the road. Provide extra-curricular Dance coaching to support physical development and increased participation in sport. Provide a range of diverse sporting opportunities within the extra-curricular program (Boxercise, Dodgeball and Rounders) Replace the Basketball backboards, hoops and nets. 	<p>£360</p> <p>£1020</p> <p>£630</p> <p>£379.18</p>	<ul style="list-style-type: none"> All 12 children learned to ride a bike proficiently and safely. All sessions across the school year were fully booked. Links to local clubs established through Dance coach. All sessions across the school year were fully booked. Increased participation in physical activity. All installed. Children are now able to use both Basketball areas. School has hosted a 'intra-school' basketball competition. Increased participation relating to Basketball in KS2. A 'Sports Crew Station' is linked to basketball. 	<ul style="list-style-type: none"> Continue to provide an offer linked to cycling proficiency. Continue to provide Dance opportunities for those children who show an interest. Continue to provide a diverse range of sporting opportunities within the extra-curricular provision. Continue to monitor the condition of outdoor equipment.
--	--	---	--	--

	<ul style="list-style-type: none"> • Outdoor Chalk Board • Rubber Footballs • Hula Hoops • Skipping Ropes • Catch A Cup Ball Games • Ankle Skipping Rope • Skipping Jump Batons • Chalk • Rubber Basketballs • Rainbow Foam Balls • Play Bats • Foam Football • Visual Balls • P.E. equipment bulk order • Circle Sports Mixed 24pc • Flat Hoop pk4 mixed 	<p>£131.99</p> <p>£56.39</p> <p>£44.39</p> <p>£39.60</p> <p>£74.36</p> <p>£23.99</p> <p>£29.99</p> <p>£9.59</p> <p>£14.38</p> <p>£21.00</p> <p>£22.50</p> <p>£33.60</p> <p>£38.39</p> <p>£947.36</p> <p>£45.60</p> <p>£33.60</p> <p>Total:</p> <p>£1566.73</p>	<ul style="list-style-type: none"> • EYFS are sufficiently equipped with the resources requested. 	<ul style="list-style-type: none"> • Continue to monitor the necessity for new resources across school.
--	---	---	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of competitive experiences and physical activities offered across school.	<ul style="list-style-type: none"> Sports Crew attended 3 training events across the year. P.E. lead in regular contact with Middlesbrough SGO (School Games Organiser) and Middlesbrough Sports Partnership. P.E. lead attended 3 training sessions, hosted by SGO. School attended over 20 out-of-school events during 2022/23. 	Transport cost to competitive events during 2022/23: £3,673.56 Supply cover £5,000	<ul style="list-style-type: none"> School awarded the School Games 'Gold Mark' award 22/23 for our commitment to the development of sport, physical activity and competition across school and the community.  <ul style="list-style-type: none"> Y5/6 Boys football Winners (Middlesbrough Schools Partnership) Y5 Sports Crew training (School Games Event) Y5/6 Girls football group Runners Up 	<ul style="list-style-type: none"> School will continue to engage with Middlesbrough School Games Organiser during 2023/24. School will continue to liaise with 'trust schools' to organise intra-school events and competitions School will continue to subscribe to the events hosted by the Middlesbrough Schools Partnership.

			<p>(Middlesbrough Schools Partnership)</p> <ul style="list-style-type: none"> • Y3-6 Cross Country (3 qualifiers) (Middlesbrough Schools Partnership) • Key Steps Gymnastics 7th place (Middlesbrough Schools Partnership) • Sports for Schools Athlete visit and sponsorship event • Virtual Dance and Fitness (School Games Event) • Y5 Netball (Middlesbrough Schools Partnership) • Y4 Outdoor Activities (School Games Event) • Y5-6 Boys Tag Rugby (Middlesbrough Schools Partnership) • Y5-6 Girls Tag Rugby (Middlesbrough Schools Partnership) • Y5-6 Football mixed 6-a-side Winners (Middlesbrough Schools Partnership) • Y3/4 mixed Indoor Athletics 3rd place (Middlesbrough Schools Partnership) • Y3/4 Girls Cricket Winners • Y3/4 Boys Cricket 2nd place (Middlesbrough Schools Partnership) 	
--	--	--	--	--

			<ul style="list-style-type: none"> • Y5/6 mixed Basketball (intra-school participation) • Y5/6 Boys Football winners (Middlesbrough Schools Partnership) • Y5/6 Girls Football 3rd place 	
--	--	--	--	--

Further considerations:

Arrange Yoga sessions for staff

Plan for CPD in orienteering

Implement our Outdoor Learning books for KS1 and KS2 into the P.E. Outdoor Curriculum

Reestablish and promote links with Marton Cricket Club

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Steve Brown
Date:	13.7.23
Governor:	
Date:	