

Primary PE and Sport Premium Plan for 2015/16

In the academic year 2015/16 we will receive £9000 We plan to spend the premium in the following ways-

How the money was spent	Amount	Which pupils particularly benefited?	The difference we made to pupils and teachers.
<p>To raise pupils' achievement in curriculum PE – the pupil voice highly considered this aspect to have a more significant impact when specialist coaches were involved in some areas of their curriculum. Alongside this teachers felt they had strengths and weaknesses in the PE curriculum, such as orienteering, and would benefit from professional development.</p>			
<p>We will use a BGA qualified Gymnastics Coach to work with teaching staff and children in curricular PE lessons. (Nursery, Reception, Y1, Y2, and 3, Y4 and Y5. Impact when specialist coaches were involved in some areas of their curriculum.).</p>	<p>£3000</p>	<p>Nursery, Reception, Year1, Year 2, Year 3, Year 4 and Year 5 children.</p>	<ul style="list-style-type: none"> • Children participated in enriching gymnastics lessons. Pupils were able to access more in-depth lessons due to the qualifications and knowledge of the coaches, which they thoroughly enjoyed. • Teachers now have an insight of how to manage a large class when delivering gymnastics lessons. The training sessions have allowed teachers to see how to engage all children, of all

			<p>abilities, during each lesson (using a circuit style set up). The impact of using a specialist coach in this area has gained teaching staff confidence and knowledge when teaching the sport.</p> <p>Next steps:</p> <ul style="list-style-type: none"> • Children to build on current skills • Teachers to build on knowledge and confidence in the delivery of lessons through the use of Rising Stars Champions programme.
<p>We will use the Dance company (Urban Kaos) to work with teaching staff and children in curricular PE lessons. (Y5 and Y6)</p>	<p>£2000</p>	<p>Year 5 and Year 6 children.</p>	<ul style="list-style-type: none"> • Children thoroughly enjoyed learning a more complex dance style (street dance). At all times, the children were engaged and each week the lessons were progressive. • Due to the complex dance movements, the impact for teachers appears not to have

			<p>been as effective. Teachers were unable to model the movements, but were able to take ideas, or let the children take control of lessons.</p> <p>Next steps:</p> <ul style="list-style-type: none"> • Implementation of Rising Stars Champions Programme. The programmes covers a wide variety of dancing styles. • Videos and a step by step programme are available for those teachers.
<p>We will set up an orienteering course within the school grounds with relevant maps, markers etc..</p> <p>Children will have coaching on how to use the facility (year 5).</p>	<p>£700</p>	<p>All children .</p>	<ul style="list-style-type: none"> • All children were introduced to the permanent orienteering course through a fun Easter egg hunt; something which whole school enjoyed. • Improvement in children's ability to map read and compass direction. • Having a permanent course on-site allows the time for

children to have fully structured orienteering sessions at a slower pace; allowing them to gain a better understanding.

- As the course is permanent, it allows opportunity for the other children/year groups to use the course as they wish to do so.
- Staff who received the training found the sessions extremely useful and were able to relay this information back to staff members.

Next steps:

- Ensure Y3 and Y5 have hard copies of the maps and orienteering ideas.
- Ensure a box of maps and compasses available in PE cupboard.

<p>We will use Yogabugs with our younger children to provide fun and exercise. The yoga based programme develops children emotionally and physically with specially developed moves through stories.</p>	<p>£ 400</p>	<p>Nursery and reception.</p>	<ul style="list-style-type: none"> • The younger children enjoyed the lessons and found the engaging. • Offered a different PE focus. • Staff appreciated the idea behind the yoga sessions, but didn't value the delivery, or find them progressive enough for the children.
<p>We will use a professional basketball coach to work with teaching staff and children to increase ball and team skills as well as the rules of basketball.</p>	<p>£125</p>	<p>The coach will work with Year 4 as well as a smaller group of children focusing on general ball skills.</p>	<ul style="list-style-type: none"> • Children enjoyed taking part in the sessions; reduced the number of disengaged children; improvement of children's ability and understanding of the game. • A small nurture group ran for 30 minutes per week; focusing on ball skills. This improved children's throwing and catching skills; interaction and socialising with others. • Teachers involved found the sessions valuable; enabling them to understand the

			<p>fundamentals of the game; increase ball and team skills across all abilities.</p>
<p>We will use qualified coaches from the local cricket club to increase the basic skills of the game (hand eye coordination, throwing and catching), as well as promoting participation in the sport outside of school hours.</p> <p>The children will also be taught the rules of cricket, as well as being involved in a fun learning zone morning.</p>	<p>£200</p>	<p>Primarily year 4.</p> <p>Learning zone year 4 and 5.</p>	<ul style="list-style-type: none"> • Increased children’s basic multi-skills. • Increased children’s ability and knowledge of the game. • Children thoroughly enjoyed using the skills in a fun learning environment (learning zone morning). • Teachers involved found the sessions valuable; enabling them to understand the fundamentals of the game; increase ball and team skills across all abilities. <p>Next steps:</p> <ul style="list-style-type: none"> • Children throughout the school (Y1-6) to be taught a more progressive programme of multi skills (Champions Programme). • To offer six free hours of

			<p>progressive cricket training (Y5), from the local cricket club; promote cricket to children through a range of activities during a cricket themed week in school.</p>
<p>The increase pupils' participation and success in school sport (including competitive sport) – currently many sporting activities are participated by upper key stage 2 children. This academic year aims to provide more opportunities to all children, as well as involving more in upper key stage 2. The pupil voice considered football and gymnastics to be the leading sport, alongside athletics.</p>			
<p>We will attend more competitive sporting activities in a greater range of sports across KS2.</p>	<p>£800 travel costs</p>	<p>Year 3-6 children</p>	<ul style="list-style-type: none"> • More sporting events were attended in 15/16AY than in previous years, including Y3/4. • Children thoroughly enjoy the experience of attending competitions, as well as competing at higher levels. • Children reached the Tees Valley Finals in several sporting events (representing Middlesbrough). • Increased participation in sport.

			<ul style="list-style-type: none"> • Staff involved were able to gain a greater understanding or rules and skills required to play at a competitive level. <p>Next steps:</p> <ul style="list-style-type: none"> • Use local (DBS enhanced) taxi companies to reduce the cost of travel. • Increase sporting participation through after-school trails for each sporting event.
We will provide competitive sporting opportunities for KS1 (gymnastics and football).		Year 1 and 2 children.	<ul style="list-style-type: none"> • Children enjoyed taking part in the sessions; improved children's understanding of skills, rules and games. <p>Next steps:</p> <ul style="list-style-type: none"> • To keep children engaged in sport; offering KS1 competitive opportunities wherever possible.
We will create/signpost more opportunities for children to take part in sporting activities outside the school day and dinner time by using outside	£0	Reception to Year 6	

<p>coaches for tennis, gymnastics, dance and multi sports. This will create more opportunity and greater participation in sport) This will be part of our Extended School Provision</p>			
<p>We increase sporting activities during the school day –</p> <p>A football coach will be employed each lunch time to supervise KS2 children on the AstroTurf.</p> <p>A running club will be ran weekly during lunchtime, providing opportunities for all abilities. Children will build up stamina and fitness in a fun and friendly environment.</p>	<p>£ 1900</p> <p>£0</p>	<p>Year 3 -6 children.</p> <p>Year 3 – 6 children.</p>	<ul style="list-style-type: none"> • Lunchtime football on the astroturf improved children’s ability to interact, socialise and progress their ball skills in a smaller group. • Running club allowed children of all ability to take part in keeping fit. Children enjoyed building up stamina through team based activities. • Reduction in behaviour incidents over the lunch hour. • As football was run by an outside agency there was no direct impact on teaching staff. However, having more children participating in exercise builds up skills and stamina for PE lessons.

			<p>Next steps –</p> <ul style="list-style-type: none"> • Football to continue during lunch times (to be covered by a teaching assistant). • Running club to commence November – February (in line with preparation for cross country trials).
<p>We will offer weekly football training opportunities for school football teams across both key stages with a qualified coach.</p>	<p>£650</p>	<p>Year 1- 6 children.</p>	<ul style="list-style-type: none"> • Children thoroughly enjoyed the weekly sessions. As some children were quite advanced in football, they found that the sessions were not progressive enough. • As no teachers were involved with the training sessions were of no direct benefit to staff. <p>Next steps –</p> <ul style="list-style-type: none"> • Training for a Y6 football team to take place though the delivery of TAs and teachers.

<p>We will attend the Key Steps Gymnastics competition, entering teams In Years 1/2, 3/4 and Y5/6 competitions. This will build on the gymnastics coaching and G & T sessions throughout the school.</p>	<p>£100</p>	<p>Year 1-6 children</p>	<ul style="list-style-type: none"> ● This event gave those children who don't participate in any other sport the chance an opportunity to attend a competitive event. ● All children enjoyed the event, although it was a lot of waiting around for the younger children. ● Teaching staff were not involved in preparing children for this event, therefore, there was no direct impact on their teaching and learning.
<p>We will purchase additional equipment to build on children's learning from the previous academic year for the delivery of gymnastics lessons in school (gymnastics beam). This will enable more children to take part safely and to complete more challenging activities in line with national requirements.</p>	<p>£250</p>	<p>Year N to Y6</p>	<ul style="list-style-type: none"> ● The beam provided an opportunity for those children who are advanced in gymnastics, across the school. ● It proved to be a success with less confident children learning to control their balance
<p>The extending of lunchtime multi-sport workshops (Y1-4) throughout the whole year. We will bring in a sports coach to work with these</p>	<p>£1500</p>	<p>Year 1-6</p>	

<p>children at dinner times in a range of fun skills based physical activities.</p>			
<p>The purchase of football goals and the marking out of 2 football pitches on the KS2 field. This will enable greater use of the school grounds and enable more opportunity for football within and after the school day.</p>	<p>£800</p>	<p>Year 3-6 children</p>	<ul style="list-style-type: none"> • The football goals have provided the school with the opportunity to hold football matches against other local teams. • They have been very popular amongst the children in KS2: increased numbers of children wanting to participate in football during lunch and break times. The use of the goals were rotated in KS2 and supervised by a teaching assistant/teacher. • Having more children participating in games during lunch and break times decreased the number of behavioural incidents. <p>Next steps –</p> <ul style="list-style-type: none"> • Goals to continue to be used during break and lunch times - on a rotated basis – and

			<p>supervised by a teacher/teaching assistant.</p> <ul style="list-style-type: none">• Friendly matches to be organised with local schools.• A mini summer football competition to be organised with medals for the winning team.
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