

Captain Cook Primary School



Geography Curriculum

Non-Negotiable Curriculum and Assessment Document



Geography Non-Negotiables

Year 1

Geographical Vocabulary

Use geographical language to describe a feature or location e.g hill/beach/forest/ocean/weather/local/a road/town/village/farm/house
Use simple locational vocabulary e.g. near/far/beside etc to describe locations

Geographical Enquiry & Skills

- Begin to ask geographical questions e.g. What is it like to live in this place?
- Talk about a place, people, environment
- observe and record e.g. identify buildings on a street – memory maps
- communicate in different ways e.g. pictures/ pictograms simple maps/sketches/labelled diagrams
- use simple field sketches
- make simple maps and plans
- explore simple maps of the local area.

Knowledge and Understanding

Place and Location

- Locate UK on a world map or globe.
- Locate Middlesbrough on a map of the UK.

Patterns and Processes

- Recognise how places have become the way they are e.g. shops.
- Identify seasonal weather patterns in the UK
- Ask: How we can improve our local environment?

Breadth of Study

- The locality of home and the school
- Identify the continents and oceans
- Hot and cold areas of the world

GEOGRAPHY ASSESSMENT CRITERIA



Key	Geographical Vocabulary	Geographical enquiry and skills	Place and Location	Patterns and Processes
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Year 1

- I can use geographical vocabulary to locate features e.g. equator, country, continent, ocean, road, town etc.
- I can use simple locational vocabulary e.g. near, far, beside etc.
- I can talk about place, people and environment.
- I can make simple maps and plans.
- I can locate UK on a world map or globe.
- I can locate Middlesbrough on a UK map.
- I can identify seasonal weather patterns in the UK.



Geography Non-Negotiables

Year 2

Geographical Vocabulary

Use geographical language to describe features or location e.g coast, mountain, river, soil, valley, vegetation, weather, city, factory, office, shop.
Use compass directions NSEW

Geographical Enquiry & Skills

- Ask and begin to respond to simple geographical questions.
- Express own views about a place, people, and their effect on the environment.
- Observe and record key human and physical features of the school and surrounding environment.
- Recognise landmarks and basic physical features on aerial photographs and plan perspectives.
- Devise simple maps using a key.
- Use simple equipment to collect information e.g. a thermometer.

Knowledge and Understanding

Places

- Locate the four countries and capital cities of the UK and the surrounding seas on maps and globes.
- To understand geographical differences and similarities (human and physical features) between a small area of the UK and a contrasting non-European country.

Patterns and Processes

- Recognise how places have developed and changed, making comparisons to other places in the world.
- Identify daily weather patterns in the UK.

Breadth of Study

- The locality of home and the school
- A distant locality with contrasting human or physical features (Not in North or South America)
- Locate the equator and the poles.

GEOGRAPHY ASSESSMENT CRITERIA



Key	Geographical Vocabulary	Geographical enquiry and skills	Place and Location	Patterns and Processes
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Year 2

- I can understand geographical vocabulary when locating features e.g. hill, ocean, road, town, coast, river, etc.
- I can use compass directions NSEW
- I can express own views about how people affect the environment, e.g. litter, pollution, busy roads.
- I can observe and record human and physical features of the school
- I can make simple maps using a key
- I can use equipment to collect information
- I can locate the four countries of the UK, their capital cities and surrounding seas on a world map or globe.
- I can identify daily weather patterns in the UK e.g. rain, sun, snow; comparing one day to another or one place in UK to another on a map.



Geography Non-Negotiables

Year 3

Geographical Vocabulary

Use geographical language to describe features or location e.g coast, mountain, river, soil, valley, vegetation ,weather
Use compass directions NSEW

Geographical Enquiry & Skills

- Contrast similarities and differences (physical features) between a region of the UK with a region or area of North or South America.
- Use compass directions (NSEW) to describe the location of features and routes on a map.
- Be able to use symbols and keys to locate topographical features on an ordinance survey maps.
- Use field fieldwork to observe, measure and record human and physical features in the local area: including sketch maps, graphs, plans and digital technologies.

Knowledge and Understanding

Places

- Name and locate the 9 geographical regions of England
- (North East, North West, Yorkshire and The Humber, East Midlands, West Midlands, East of England, London, South East, South West) locating important physical characteristics eg, hills mountains, rivers.
- Locate countries in North and South America using maps, globes and atlases. And concentrate on their environmental regions.

Patterns and Processes

- Understand how the physical features have changed over time.
- Locate North and South America using maps, globes and atlases. And concentrate on the climate zones within them.

Breadth of Study

- Aspects of the local area
- A locality that is less economically developed.
- North and South America
- Locate the equator and the poles and the northern and southern hemisphere.

GEOGRAPHY ASSESSMENT CRITERIA



Key	Geographical Vocabulary	Geographical enquiry and skills	Place and Location	Patterns and Processes
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Year 3

- I can use more complex geographical vocabulary to locate or describe features e.g. valley, vegetation, weather etc.
- I can contrast similarities and differences in physical features between UK and a region of North or South America
- I can use compass directions (NSEW) to describe location of features and routes on a map.
- I can use symbols and keys to locate topographical features on ordnance survey maps
- I can use fieldwork to observe features in the local area
- I can name and locate the 9 geographical regions of England, indicating important physical characteristics e.g. hills, mountains, rivers.
- I can locate countries in South America using maps, globes, atlases; identifying their environmental regions
- I can explain the climate zones in South America



Geography Non-Negotiables

Year 4

Geographical Vocabulary

Use geographical language to describe features or location e.g settlement, region, village city, factory, office, shop.
Use 8 compass directions N NE NW S SE SW E W

Geographical Enquiry & Skills

- Contrast similarities and differences (human features) between a region of the UK with a region or area of North or South America.
- Use field fieldwork to observe, measure and record human and physical features in the local area: including sketch maps, graphs, plans and digital technologies.
- Be able to use symbols and keys to locate topographical features on an ordinance survey maps.
- Use 8 points of the compass to describe the location of features on a map.

Knowledge and Understanding

Places

- Name and locate the 9 geographical regions of England
- (North East, North West, Yorkshire and The Humber, East Midlands, West Midlands, East of England, London, South East, South West) And concentrate on key human characteristics (settlement, land use,) and major cities.
- Locate countries in North and South America using maps, globes and atlases. And concentrate on important human and physical characteristics (mountains, rivers, cities)

Patterns and Processes

- Locate North and South America using maps, globes and atlases. And concentrate on cities and how they have changed over time.
- Locate North and South America using maps, globes and atlases. And concentrate on the biomes and vegetation belts within them.
- Begin to understand and describe key aspects of land use and settlements.

Breadth of Study

- Further Aspects of the local area.
- North and South America
- Locate the equator and the Arctic circle and Antarctica and the northern and southern hemisphere.
- A wider world issue.

GEOGRAPHY ASSESSMENT CRITERIA



Key	Geographical Vocabulary	Geographical enquiry and skills	Place and Location	Patterns and Processes
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Year 4

- I can use more complex geographical vocabulary to locate or describe features e.g. settlement, region, city, village etc.
- I can use 8 compass directions N NE NW S SE SW E W
- I can contrast similarities and differences in human features between UK and a region of North America
- I can use symbols and keys to locate topographical features on ordnance survey maps
- I can use fieldwork to observe and record features in the local area including sketch maps and graphs,
- I can name and locate the 9 geographical regions of England, indicating key human characteristics e.g. cities, settlements, land use.
- I can locate countries in North America using maps, globes, atlases; identifying their important human and physical characteristics e.g. rivers, mountains, cities
- I can locate major cities in North America
- I can describe aspects of land use and settlement



Geography Non-Negotiables

Year 5

Geographical Vocabulary

Use geographical language to describe features or location e.g coast, mountain, river, soil, valley, vegetation ,weather
 Use 8 compass directions N NE NW S SE SW E W
 Latitude
 Tropic of Cancer, Tropic of Capricorn.

Geographical Enquiry & Skills

- Contrast similarities and differences (physical features) between a region of the UK with a region or area of a European Country.
- Use field fieldwork to observe, measure and record human and physical features in the local area: including sketch maps, graphs, plans and digital technologies.
- Be able to use four figure grid references to locate topographical features on an ordinance survey maps.
- Identify the significance of the tropics of Cancer and Capricorn and the term latitude.

Knowledge and Understanding

Places

- Name and locate the 9 geographical regions of England
- (North East, North West, Yorkshire and The Humber, East Midlands, West Midlands, East of England, London, South East, South West) And concentrate on counties within them.
- Locate countries in Europe using maps, globes and atlases. And concentrate on significant physical features.

Patterns and Processes

- Locate Europe using maps, globes and atlases. And concentrate on land use and how that has changed over time.
- Locate European countries using maps, globes and atlases. And concentrate on the mountains, and volcanoes within them.
- Begin to understand and describe key aspects of economic activity including trade links.

Breadth of Study

- Aspects of the town and wider environs.
- Europe
- A wider world issue.

GEOGRAPHY ASSESSMENT CRITERIA



Key	Geographical Vocabulary	Geographical enquiry and skills	Place and Location	Patterns and Processes
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Year 5

- I can explain concept of latitude
- I can name and locate the tropics of Cancer and Capricorn and show awareness of their significance.
- I can contrast similarities and differences in physical features between UK and a region of a European Country
- I can use four figure grid references to locate features on ordnance survey maps
- I can use fieldwork to observe and record and measure features in the local area including sketch maps, plans, graphs and digital technologies
- I can name and locate the 9 geographical regions of England, identifying the counties within them.
- I can locate countries in Europe using maps, globes, atlases; identifying significant physical features e.g. mountains and volcanoes
- I can locate Europe on maps, globes and atlases.
- I can describe aspects of land use, identifying changes over time.
- Explain some aspects of economic activity and trade links.



Geography Non-negotiables

Year 6

Geographical Vocabulary

Use 8 compass directions N NE NW S SE SW E W
longitude

Geographical Enquiry & Skills

- Contrast similarities and differences (human features) between a region of the UK with a region or area of a European Country.
- Use field fieldwork to observe, measure and record human and physical features in the local area: including sketch maps, graphs, plans and digital technologies.
- Be able to use four figure grid references to locate topographical features on an ordinance survey maps.
- Understand the term longitude, and relate to understanding of time zones.

Knowledge and Understanding

Places

- Name and locate the 9 geographical regions of England (North East, North West, Yorkshire and The Humber, East Midlands, West Midlands, East of England, London, South East, South West) And concentrate on county towns within them.
- Locate countries in Europe using maps, globes and atlases. And concentrate on significant human features.

Patterns and Processes

- Locate Europe using maps, globes and atlases. And concentrate on cities and how they have changed over time.
- Locate European countries using maps, globes and atlases. And concentrate on the rivers within them.
- The water cycle and its function in the environment.
- Locate European countries using maps, globes and atlases. And concentrate on the earthquake zones within them.
- Begin to understand and describe key aspects of the distribution of natural resources including energy, food, minerals and water supply.

Breadth of Study

- Aspects of the town and wider environs.
- Europe
- A wider world issue.

GEOGRAPHY ASSESSMENT CRITERIA



Key	Geographical Vocabulary	Geographical enquiry and skills	Place and Location	Patterns and Processes
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Year 6

- I can contrast similarities and differences in human features between UK and a region of a European Country
- I can use four figure grid references to identify human and physical features on ordinance survey maps
- I can understand and explain the term longitude and relate to understanding of time zones
- I can name and locate the 9 geographical regions of England, identifying the county towns and significant human features within them.
- I can locate countries in Europe using maps, globes, atlases; identifying significant human features e.g. cities
- I can locate European cities on maps, globes and atlases and identify changes over time
- I can identify earthquake zones within Europe on a map: name countries or indicate regions on a map e.g. Turkey, Greece, Italy etc.
- I can explain some aspects of distribution of natural resources e.g. energy, food, water supply.
- I can explain the water cycle and its function in the environment and identify European rivers

