

Captain Cook Primary School



Modern Foreign Language (MFL) Curriculum

Non-Negotiable Curriculum and Assessment Document



MFL Non-Negotiables

Year 1

Speaking:

- I can listen and respond to simple rhymes, stories and songs.
- I can copy basic greetings and sentences modelled by my teacher.

Literacy:

- No reading or writing.

Application:

- To have the opportunity to use simple greetings from different countries that we have studied in real life situations (Register, P.E. etc...)

Vocabulary:

- Greetings: Bonjour / Au Revoir
- Words within French nursery rhymes songs (learnt by repetition: Frère Jacques, Allouette....)

MFL ASSESSMENT CRITERIA



Key	Spoken	Cultural	Reading & Writing
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Year 1

- I can copy basic greetings modelled by my teacher.
- I can recognise that there are different languages spoken around the world.



MFL Non-Negotiables

Year 2

Speaking:

- I can listen and respond to simple rhymes, stories and songs
- I can copy basic greetings and sentences modelled by my teacher.
- I can listen to instructions such as everyday classroom language and praise.

Literacy:

- I can recognise some simple words (French) such as greetings and basic conversation words if they are shown to me.
- I can begin to associate some phonemes, rhymes and spellings and read aloud basic familiar words.

Application:

- I can practice words and phrases I have learnt in real life situations (classroom language for instructions, during P.E.... etc)

Vocabulary:

- | | |
|--|--|
| <ul style="list-style-type: none">• Greetings: Hello / Goodbye• Numbers to 10:• Extended greetings: How are you?• Replying to greetings: I am good thankyou, thanks...• Classroom language: Please be quiet, sit, stand up• Other relevant classroom language.• Titles of people: Mr. Mrs. Miss... | <ul style="list-style-type: none">• Bonjour /Au revoir• Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze,• Comment allez-vous?• Ca va / oui ca va / bien merci.• s'il vous plaît êtretranquille, s'asseoir, se dresser (lever)
• Madame, Mademoiselle, Monsieur... |
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MFL ASSESSMENT CRITERIA



Key	Spoken	Cultural	Reading & Writing
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Year 2

- *I can copy basic sentences modelled by my teacher.*
- *I can respond appropriately to everyday classroom instructions given in French.*
- *I can read aloud some basic French word using my phonics.*
- *I know that French is a language in a country called France.*



MFL Non-Negotiables

Year 3

Speaking:

- I can listen and respond to simple rhymes, stories and songs
- I can respond to basic everyday greetings and sentences modelled by my teacher.
- I can ask and answer basic everyday questions.
- I can begin to associate some phonemes, rhymes and spellings and read aloud basic familiar words.
- I can count to 20 in French.

Literacy:

- I can recognise some simple words (French) such as greetings and basic conversation words if they are shown to me.
- I can make phonically plausible attempts at writing basic words and numbers in French.

Application:

- I can practice words and phrases I have learnt in real life situations (classroom language for instructions, during P.E.... etc)
- To use words and phrases to act out short modelled role-plays (Greetings, and basic directions)

Vocabulary:

- | | |
|--|---|
| <ul style="list-style-type: none">• See previous words/phrases to recap.• Questions: How old are you? (and similar)• Questions continued: Do you have any pets? What is that?• Simple colours:• Days of the week:• Numbers to 20. | <ul style="list-style-type: none">• See previous• Quel âge êtes-vous?• Avez-vous des animaux domestiques? C'est quoi?• bleu, rouge, jaune, vert, noir, orange.• Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche• Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt. |
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MFL ASSESSMENT CRITERIA



Key	Spoken	Cultural	Reading & Writing
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Year 3

- I can respond appropriately to simple every day greetings and questions.
- I can ask basic questions (Ca va? Quel age et tu?)
- I can read and make a phonetically plausible attempt at writing numbers to 20.
- I can read and make a phonetically plausible attempt at writing basic colours in French.



MFL Non-Negotiables

Year 4

Speaking:

- I am able to listen to instructions and do as they ask.
- I am able to make my own simple instructions and directions.
- I can give basic instructions about direction and respond to others questions in French.
- I am familiar with a range of French words for school subjects.
- I can count to 30 in French.

Literacy:

- I can make phonetically plausible attempts at writing singular key words (school subjects) I have learnt in French.
- I can make phonically plausible attempts at writing the full date in French.

Application:

- I can practice words and phrases I have learnt in real life situations (classroom language for instructions, during P.E.... etc)
- To use words and phrases to act out role-plays (Greetings, directions and simple shopping)
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Vocabulary:

- See previous words and phrases to recap in conversation/role play.
- Directions: straight on, turn left, turn right, turn around...
- Simple likes/dislikes: I like, I dislike
- School subjects: History, Geography, English, Maths, Art, Athletics...
- Places/parts of France:
- Basic sentences: Hello, my name is X, I am X years old. I like X.
- Months of the year:
- Days of the week:
- Numbers to 30 (see above for 1-20)

- See previous.
- Tout droit, tourner à gauche, tourner à droite, tourner autour...
- J'aime, je n'aime pas
- Histoire, géographie, anglais, mathématiques, art, athlétisme...
- Bonjour, mon nom est X, je suis âgé de X années, j'aime ...
- Janvier, Février, Mars, Avril, Mai, Juin, Juillet, Août, Septembre, Octobre, Novembre, Décembre.
- Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche
- vingt et un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente

MFL ASSESSMENT CRITERIA



Key	Spoken	Cultural	Reading & Writing
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Year 4

- I can join several short spoken sentences together to make a short oral presentation about myself.
- I can give and respond to simple instructions regarding directions in French.
- I can read the day and date written in French.
- I can make phonetically plausible attempts at writing the full date using French words.
- I can write simple sentences about school subjects' stating likes or dislikes.



Speaking:

- I am familiar with French words which express like or dislike.
- I can ask questions using a variety of question words.
- I can identify and correctly pronounce names of objects in the classroom.
- To prepare a short presentation about a topic.
- I can count to 40 in French.

Literacy:

- I can make phonically plausible attempts at sentences about objects in my classroom.
- I can make phonically plausible attempts at writing basic words as well as simple phrases in French.
- I can write a sentence using a connective.

Application:

- I can practice words and phrases I have learnt in real life situations:
- I can reply to and use French words for objects and instructions in the classroom.

Vocabulary:

- Question words: Who, what, where, when, how, why
- Objects in the school and the classroom: Table, chair, pencil, pen, rubber, ruler, calculator, bin, computer, lights, windows, walls
- Emotions and feelings: sad, happy, curious, nervous, worried
- Further likes/dislikes: I like X because it is funny
- I dislike X because it is not funny
- Presentations on a chosen topic:
- Numbers to 40.

- Qui, quoi, où, quand, comment, pourquoi
- Table, chaise, crayon, stylo, gomme, règle, calculatrice, bin, ordinateur, éclairage, fenêtres, murs
- triste, heureux, curieux, nerveux, inquiet
- J'aime X parce que c'est drôle
Je n'aime pas X parce qu'il n'est pas drôle
- Any topic associated words (if football: names of parts of the pitch/clothes etc.)
- trente et un, trente-deux, trente-trois, trente-quatre, trente-cinq, trente-six, trente-sept, trente-huit, trente-neuf, quarante.

MFL ASSESSMENT CRITERIA



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Year 5

- I can identify and pronounce the French words for everyday classroom objects.
- I can ask questions using a variety of question words.
- I can give a simple reason to explain why I like or dislike something.
- I can write a simple sentence in French using a connective.
- I can write a simple sentence in French using basic school room vocabulary I have learnt.



Speaking:

- I can ask and answer simple questions independently (previous topics)
- I am familiar with names of common/traditional French foods.
- I am familiar with the names of some common professions and where these people work.
- I can make an attempt to use correct intonation and pronunciation when speaking French.
- I can count to 50 in French.

Literacy:

- I can write extended sentences on a topic or as a description in French if given key words and structure.
- I can make an attempt to write a paragraph about myself in French.
- I am aware that French has a different grammar structure.
- I know the words masculine, feminine and neuter.
- With assistance I can identify examples of different word types.

Application:

- I can practice words and phrases I have learnt in real life situations:
- I can reply to and use French words for objects and extended instructions in the classroom.
- I can hold an extended role play on a variety of topics I have previously covered (Recap previous topics).

Vocabulary:

- See previous words and phrases to recap in conversation and role play.
- Numbers to 50.
- Places: Hospital, School, Church, Shops...
- People: Doctor, Nurse, Vet, Teacher....
- Comparative phrases 'less than' 'more than' 'the same as':
- Types of food: Bread, milk, cereal, orange juice (etc.)
- Activities and sports: Football, basketball, netball, hockey, cricket, swimming...etc.)

- quarante et un, quarante-deux, quarante-trois, quarante-quatre, Quarante-cinq, quarante-six, quarante-sept, quarante-huit, quarante-neuf, cinquante
- Hôpital, école, église, boutiques ...
- Le Docteur, une infirmière, vétérinaire, professeur....
- Pain, du lait, des céréales, du jus d'orange.
- Football, basket-ball, le netball, le hockey, le cricket, la natation..
- heures, et demie, quart, le quart

MFL ASSESSMENT CRITERIA



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Year 6

- I can use spoken language to sustain a simple conversation with a partner.
- I can ask and answer simple questions in French.
- I can use the correct words for common professions and places of work in French.
- I can identify and speak the correct French words for some types of food.
- I can write a short paragraph about myself in French using appropriate vocabulary I have learnt.
- I can write sentences using connectives independently.