

Annual Governance Statement for the Local Governing Body of Captain Cook Primary School January 2019

In accordance with the Government's requirement for all governing bodies, the core strategic functions of Captain Cook Primary School Local Governing Body as part of the James Cook Learning Trust are:

- 1. In conjunction with the board of Trustees setting the strategic direction of the Academy and have a central and significant role in its leadership.**
- 2. Having a clear understanding of the strengths and strategic priorities for the Academy and ensure that an appropriate plan is in place and implemented effectively**
- 3. Ensuring that all statutory requirements including those set out within the Scheme of Delegation and Funding Agreement are met and that all Trust policies are implemented through well-developed procedures.**

Governance arrangements

We, as the Governing Body take great pride in being Governors at our school. Working with pupils, staff and parents we support the school in its mission;

“At the heart of a diverse, respectful and supportive community, Captain Cook Primary School aims to give every child a zest for and love of learning through an engaging and safe environment that encourages children to be the best they can be academically, physically and socially: experimenting, being creative and developing self-awareness through a stimulating and purposeful curriculum.”

Our Governing Body is made up of up to 9 local school governors as follows;

- 2 Parent Governors elected by parents of the school.
- 1 James Cook Trust Board link Governor.
- 4 Co opted Governors appointed by James Cook Learning Trust based on the skills, knowledge and experience that they bring to the role.
- 1 Head Teacher of the school.
- 1 Member of school staff elected by staff of the school.

Local Governing Board Governors are all volunteers and give their time due to the commitment they have to see the school succeed for our children. They are of equal status and at all times act in the best interests of the school.

A Chair and Vice-Chair are elected from the members of the Board of Governors and they work closely with the Head Teacher and Clerk of Governors, a professional with knowledge on legislation, procedural matters and a pivotal member of the wider Governance team.

Full Governing Body Meetings take place three times a year. Each Governor monitors the actions and impact of the strategic targets through attending formal meetings and visiting school, liaising with pupils and staff.

The work we have done on our committees and in the Governing Body meetings

- Monitoring the progress of all pupils through reviewing monitoring documents and visiting school to understand boy friendly approaches, how pupil premium money is spent and provision for pupils with Special Educational Needs.
- Reviewing the quality of teaching and learning and the development of phase and subject leaders.
- Supporting excellent budgetary management of the school, ensuring that funds are spent in the best interests of pupils alongside long term financial planning.
- Continuously review policy and procedure to ensure pupils receive the best education they can, safely and free from harm.
- At the latest Ofsted inspection in November 2016 the school was rated to be Good. It was commented that;
“Governors are ambitious to achieve the best academic outcomes and personal development for pupils. They have a good understanding of the school’s priorities and the impact of actions aimed to bring about improvements. This is because they work well with school leaders and staff to check strategically that actions are improving pupils’ outcomes.”

Strategic Planning for the future

- Ensure the schools smooth transition into the newly established James Cook Learning Trust, working with all key stakeholders across the trust sharing best practice.
- Within the new James Cook Learning Trust environment, work with senior leaders to provide a developmental, safe and secure school experience.
- Ensure Succession planning for board members and senior leadership of the school.