

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

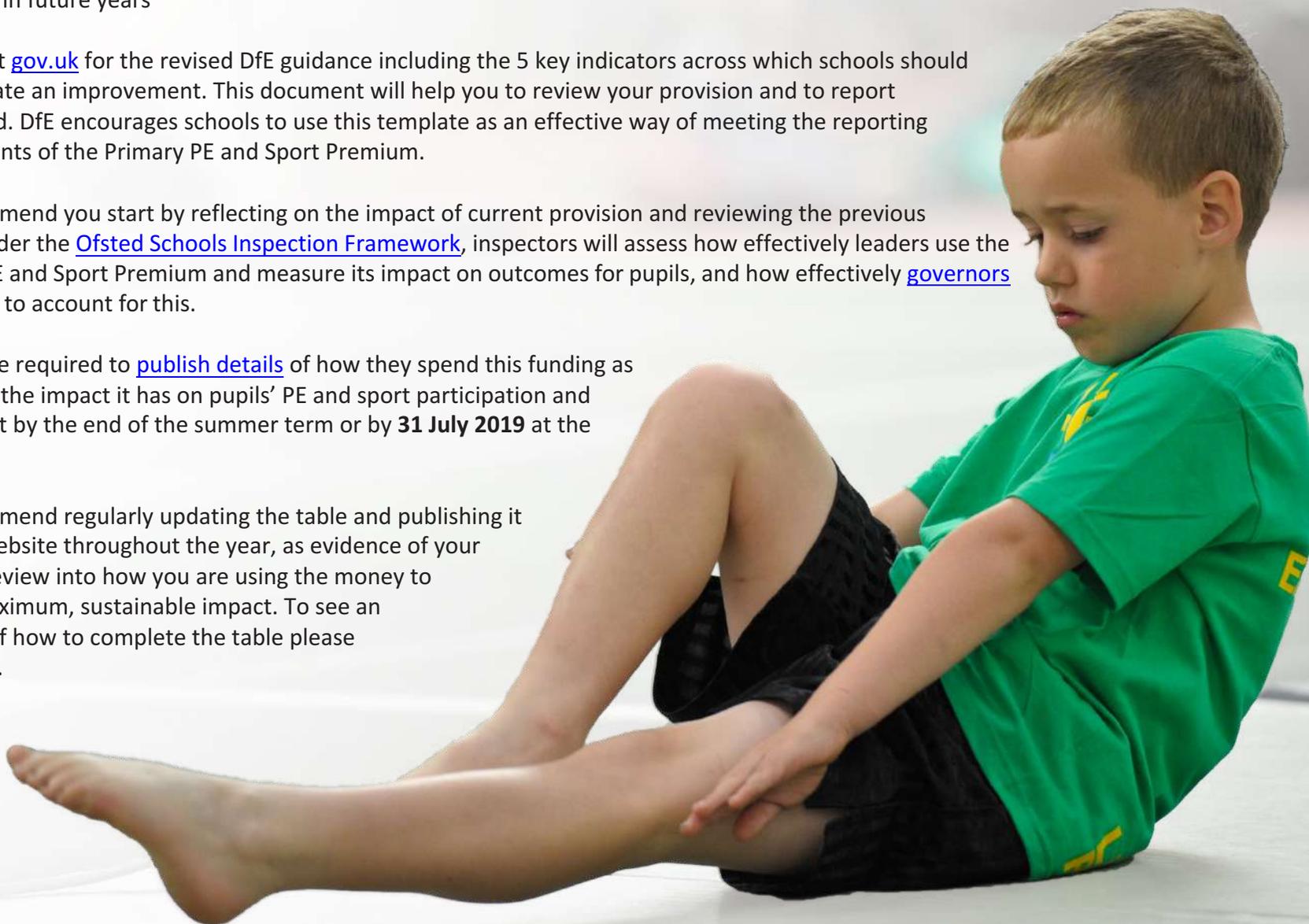
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introduction of a School Sports Crew. • Increased participation in SEND external PE events. • Increased participation in inter-school sport tournaments. • Increased participation in sport after-school clubs (KS2). • Increased physical activity during playtimes and lunchtimes. 	<ul style="list-style-type: none"> • Sports crew members to train new recruits. Numbers of School Sports Crew to increase. • Increase numbers of children accessing the SEND PE provision. • Increase the numbers of children participating in the out of school tournaments. (Keep a record). • Continue to increase the numbers of children attending after-school sports clubs by increasing the range of physical activity on offer, and by offering clubs suitable for KS1 and KS2 children. • Provide the opportunity for children and their carers to participate in the Daily Mile on the school site. • Increase physical activity of children and wider school community. • Increase PE and sport curriculum knowledge of NQT and teaching staff. • Review and inform teaching staff of changes to be made to the PE curriculum. • Observe and share good practice in PE across Middlesbrough schools.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	50 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48 %

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,430		Date Updated:01.07.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To increase activity in lower school and upper school at playtimes and lunchtimes. 	<ul style="list-style-type: none"> Set up and develop a school sports crew. Supply cover needed for teacher to attend sports crew training and then to recruit and train the pupils. Recruit Y5 chn and then provide additional training by Anne Vickers. Timetable the crew so that all children across school have access to their activities. Buy identifying hoodies for the sports crew. Buy equipment for the sports crew to use. 	£270 supply Free £156 £243	<ul style="list-style-type: none"> Regular participation in activities and events designed by the Year 5 children on the playground. KS1 and KS2 children have had opportunity to develop a range of skills in a fun environment. The sports crew have introduced inter-house team events on the playground, which has increased participation and enjoyment. Staff on the playground have commented on how effective the sports crew are in their roles. Children are motivated to participate in the sports crew. We have a waiting list of Year 5 children wanting to participate. 	<ul style="list-style-type: none"> Increase the number of children who are trained. From 20% to 30% of children from Year 5 Chn who will be Y6 will train up new Year 5 chn. New staff to the PE team will be trained up and will have responsibility for the sports crew. The sports crew will start to collate the results of the inter-house competitions and will present the results to the pupils in assembly to maintain interest and enjoyment in the activities. The sports crew will have the opportunity to add to the Games Mark website and school website to communicate results and add to blogs. Increase numbers of Sports crew members by 10% 	

<ul style="list-style-type: none"> To increase the timetable of Mark Cromack (multi sports coach) so that lower school and upper school have access to his activities through-out lunch time. 	<ul style="list-style-type: none"> Mark will increase the range of activities and skills he works on with the children. Mark will increase the time spent with the children over the staggered lunch time period. The children who participate in his activities are to be targeted for specific behaviour intervention, and will include all children in Reception, KS1 and KS2 over the course of the year. 	<p>£4,560</p>	<ul style="list-style-type: none"> Behaviour on the playground at lunchtime has improved. Mark has commented on the improved behaviour and respect for physical activity over the lunch time period. Children are keen to attend the sports club and regularly ask when it is their turn to go to the club. 100% participation over the course of the year. Our PSA who monitors lunch time behaviour, reported less verbal and physical incidents recorded on to Cpoms, than in the previous year. Children improved teamwork, co-operation and communication skills. 	<ul style="list-style-type: none"> Mark will continue to provide the lunchtime activities next year. The PSA will continue to timetable all children through-out school to attend the sessions. The PSA will send out the Behaviour Questionnaire to pupils, with a view to listening to their ideas and making further improvements to the sport / activity sessions provided at lunch time.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To introduce and raise the profile of the School Sports Crew. 	<ul style="list-style-type: none"> Purchase a notice board and display so the children can see the work of the sports crew and the results of out-of-school tournaments as they enter the hall. Use the noticeboard in the front entrance to recognise sporting achievements. Order hoodies and clearly label them to raise the profile of the Sports Crew across school. 	<p>£50</p> <p>See indicator 1</p>	<ul style="list-style-type: none"> Sports and Activity notice board is now displayed and the Sports Crew regularly update it, informing children of their timetable and planned activities. Visitors and parents have been kept up-to-date with our sporting achievements by photos displayed in the front entrance. The Sports Crew children are very visible at playtimes and lunchtimes. Children across school are participating in their activities daily and often they have to work in pairs rather than teams to accommodate all the children who want to join in. Other children across school are keen to become a member of the School Sports crew and now we have a waiting list of those children who want to be trained. 	<ul style="list-style-type: none"> Increase the number of children who are trained. From 20% to 30% of children from Year 5 Chn who will be Y6 will train up new Year 5 chn. New staff to the PE team will be trained up and will have responsibility for the sports crew. The sports crew will start to collate the results of the inter-house competitions and will present the results to the pupils in assembly to maintain interest and enjoyment in the activities. The sports crew will have the opportunity to add to the Games Mark website and school website to communicate results and add to blogs. Increase numbers of Sports crew members by 10% Order more resources and equipment for the children to use. Order more Sports Crew hoodies.

<ul style="list-style-type: none"> To introduce and raise the profile of the after school club provided by MFC To raise the profile of sport and physical activity. 	<ul style="list-style-type: none"> Middlesbrough Football Club assembly to introduce the sports club. MFC to provide a multi-sport approach at the club to increase interest in the club and increase participation. TA to attend the club to ensure children are safely escorted to and from the club, and are supported during the session. Timetable assemblies through-out the year to raise the profile of sport and physical activity. Cover themes such as sportsmanship, healthy eating and activity, Women's World Cup football, and team work. Also introduce MFC and the school sports crew at assembly time. 	<p>See indicator 4</p> <p>Payment to HH £200</p> <p>Free</p>	<ul style="list-style-type: none"> Participation in the after-school club increased across the Spring and Summer term from 12, to 16 and then 20 children. Children were supported in the after-school sessions by a staff member, who also ensured all children were safely returned to parents at the end of the sessions. Sport and physical activity assemblies promoted and addressed many issues across the year. The profile of sport and physical activity was raised as staff from across the school were involved in presenting the assemblies. 	<ul style="list-style-type: none"> Provide at least two after-school sports clubs and increase participation from 20 to 40 children. Survey parents to find out how many children already participate in physical activity after school hours. Find out which activities parents and children would be interested in attending at school. Recruit more staff for after-school sport sessions so that more sessions can take place. Timetable assemblies and events from the beginning of the year and share on noticeboards / twitter. Invite Olympian athletes / motivational speakers to speak to children in assembly time (2020 is an Olympic Year), to raise the profile of sport and physical activity. Invite MFC to present sporting certificates and medals. Nominate Year 6 children for the end of year sports awards held by the Middlesbrough Sport Partnership. Share other sporting achievements in school assembly time.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase PE / sport specific knowledge of PE lead, NQT and staff who teach PE.	<ul style="list-style-type: none"> Join the Middlesbrough Schools Sports Partnership. Supply cover for PE and Sport leader to attend School Sports Partnership meetings. Supply cover to allow PE lead to attend courses in Curriculum planning and Primary PE assessment. Supply cover to allow NQT to attend FA Primary Teachers Award course. Supply for PE lead to visit other primary schools across Middlesbrough to observe good practice. Supply for PE lead to manage the subject, organise events and raise the profile of sport and physical activity across the school. 	<p>£800</p> <p>£190 1 day</p> <p>£380 2 days supply</p> <p>£190 1 day supply</p> <p>£ 95 half day supply</p> <p>£1,620</p>	<ul style="list-style-type: none"> PE lead is more knowledgeable about inter-school tournaments across Middlesbrough. More tournaments have been entered than in previous years; benefitting more children in KS2. PE lead is more knowledgeable about the PE curriculum and assessment in PE and is in the process of ensuring high quality PE will take place across school. NQT has attended FA certified course and is upskilled in the delivery of PE and sport across KS2. PE lead has observed good practice in other schools and has identified areas for improvement in own school. 	<ul style="list-style-type: none"> Share CPD calendar with staff and identify areas of development / retraining as some teachers move to different keystages in September. Ensure all training is shared with other teachers in the keystone. Attend training course on My Personal Best to ensure the PE curriculum across school is not 'sport' focussed. Share with staff. Increase participation on courses of other staff Share good practice across school. Visit other schools to see good practice.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Increase the range of sport and physical activities offered across school.</p>	<ul style="list-style-type: none"> • Purchase two balance bikes for Nursery children. • Timetable Yoga bugs for Nursery to Year 6. • Timetable What a Racquet sports for year 2 and year 3. • Timetable gymnastics for Nursery, Reception, year 1 and year 2. • Timetable orienteering for year 4 and year 5. • Timetable cricket for year 4 and year 5. • Timetable MFC in school 	<p>£180</p> <p>£1,720</p> <p>£616</p> <p>£2,000</p> <p>£200</p> <p>£150</p> <p>£2,000</p>	<ul style="list-style-type: none"> • Children enjoyed using and EYFS teachers have requested more for next year. • Children enjoyed and many teachers have requested yoga for next year, particularly in the spring term before SATS. • Teachers reported improvements in hand – eye co-ordination. Sessions were fun and the children enjoyed. Children and teachers have requested more for next year. • Children have developed core skills and some are moving towards being able to perform in competitions. • Children learnt new skills and were able to apply in other orienteering events. • Children enjoyed and developed ball skills, movement and teamwork skills. 	<ul style="list-style-type: none"> • Measure use of balance bikes in EYFS. • Teachers to share and use relaxing techniques across other parts of the school day. • Teachers to continue to participate in the sessions and learn new skills that can be applied to other PE lessons. • Increase the range of skills taught and the ideas that can be shared with teachers. • Purchase equipment so that teachers can teach the same lessons to their classes in the future. • Continue to promote links with Marton Cricket Club.

	<p>for year 5 and year 6</p> <ul style="list-style-type: none"> • Offer MFC after school club to KS1 and KS2 children. • Offer Cross Country running club at lunchtime. • Attend Judy Murray tennis event at Tennis World • Attend racquet and ball festival. Book coach to Durham University for Year 3 classes. • Purchase athletics equipment for sports day 	<p>See indicator 2.</p> <p>Free</p> <p>Free</p> <p>£150</p> <p>£500</p>	<ul style="list-style-type: none"> • 2 teams of children participated in a cricket tournament at Marton Cricket Club and both won bronze medals. • Numbers of children staying for the afterschool club steadily increased over the Spring and Summer terms. • Over 70 children participated in the training from Years 3 -6. • We had to offer on two days rather than one to make it manageable. • Teachers, children and parents enjoyed participating on the day and links have been made with Tennis World. • Children practised and developed skills in throwing using new equipment. 	<ul style="list-style-type: none"> • Organise cricket tournaments across the James Cook academy. • Arrange for more members of staff to offer the lunchtime cross country, or at other parts of the day. • Organise staff / resources so that children, staff and the wider school community can participate in the daily mile before school starts. • All KS1 and KS2 children will walk to Tennis World over the course of next year and will participate in tennis and padel activities. • Replenish broken equipment (howlers and javelins). • Explore provision of other areas of PE and physical activity such as – dance, forest schools, golf, skipping hockey and wheelchair basketball.
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	<ul style="list-style-type: none"> Participate in the Big Pedal 	Free	<ul style="list-style-type: none"> Raised awareness – 60% - 85% of children in most classes walked, scootered or pedalled to school during this week. 	<ul style="list-style-type: none"> Organise and timetable whole school physical activity events across the year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
<p>School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> Increase the range of tournaments entered. Increase the numbers of children from KS1 and KS2 entering tournaments. Increase the number of Inclusive PE tournaments entered. 	<p>Actions to achieve:</p> <ul style="list-style-type: none"> Supply cover for teacher to attend cross country event. Minibus to cross country event at UCA. Supply cover for teacher to attend Wilf Mannion football tournaments x2 Minibus to MFC Helingshaw centre. X2 Supply cover for teacher to attend athletics event. Minibus to athletics event at Eston Leisure centre. Supply cover for teacher to attend basketball tournament X2 Transport to UCA Transport to Outwood Acklam. Supply cover for teacher to attend netball tournament Transport to Outwood Acklam. 	<p>£90</p> <p>£90</p> <p>£150</p> <p>£260</p> <p>£90</p> <p>£130</p> <p>£150</p> <p>£90</p> <p>£90</p> <p>£90</p> <p>£90</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> Increased participation in Cross country training. Silver medal winner had the opportunity to compete at the next level; Tees Valley cross country tournament. Bronze medal winners in basketball. Children very proud of their achievements. Medals presented in KS2 assembly time. Bronze level winners in the girl's netball. Children very 	<ul style="list-style-type: none"> Keep a record of the numbers of children entering tournaments. Increase the range of tournaments and Inclusive events entered across the year. Use TA's where possible to cover the events. Ensure TA's have the relevant first aid qualification. Organise intra-school tournaments with the help of the Sports Crew. Share involvement and achievements with the wider school community using twitter.

	<ul style="list-style-type: none"> • Supply cover for teachers to attend racquet and ball event at Durham University • Minibus to Durham University • Supply cover for teacher to attend World Cup Football tournament at Acklam Green. • 1:1 to attend Inclusive Boccia event and Inclusive Primary Sports events at Durham University Stockton Campus. • Supply cover X2 for teacher to attend the cricket tournaments for the boys and girls. 	<p>£150</p> <p>£150</p> <p>No cover costs</p> <p>£300</p>	<p>proud of their achievements. Medals presented in KS2 assembly time.</p> <ul style="list-style-type: none"> • Tournament winners for the Year 5 Girls Football World Cup tournament. Children were very proud of their achievements. Trophy awarded in whole school assembly time. • Bronze medal winners in the girl's cricket and boy's cricket. Children very proud of their achievements. Medals presented in KS2 assembly. 	<ul style="list-style-type: none"> • Share sporting news of all children across the school on Twitter.