

Captain Cook Primary School

Pupil Premium Impact Report

OCTOBER 2019

*This report will measure the impact of 2018-2019
expenditure and set targets for 2019-2020*

**Captain Cook Primary School is part of the James Cook
Learning Trust**

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Captain Cook Primary School Pupil Premium Grant 2018-2019

Disadvantaged pupils are ordinarily defined as: those who were registered as eligible for free school meals at any point in the last six years, children looked after by a local authority or have left local authority care in England and Wales through adoption, a special guardianship order, a residence order or a child arrangements order.

Year Group	Number of FSM	Number of Ever 6	Number of Service	Number of PPG+ (LAC)	Total
Reception				1	1
Year 1	1				1
Year 2	3				3
Year 3	4	7		2	13
Year 4	2	5			7
Year 5	4	2	2	3	11
Year 6	3	4	1	5	13
School Totals	17	18	3	11	49
PPG Income	£22,440	£23,760	£900	3x £1,900 8 x £1,350 £16,500	£63,600

Statutory Assessment Information for Pupil Premium

EYFS	2017	2018	2019-1 pupil
% of PPG achieving GLD	50%	50%	0%

Year 1 Phonics Check	2017	2018	2019-2 pupils
% of PPG meeting the standard.	91%	75%	50%
% of Non-PPG meeting the standard	83%	89%	86%

KS1 Reading: PPG	2017	2018	2019-4 pupils
EXS	71%	73%	25%
GDS	0%	9%	25%
EXS+	71%	82%	50%
Non-PPG	2017	2018	2019
EXS	41%	42%	62%
GDS	35%	38%	21%
EXS+	76%	80%	83%

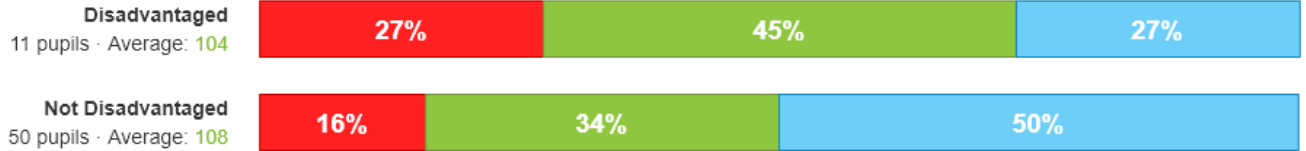
KS1 Writing: PPG	2017	2018	2019-4 pupils
EXS	57%	50%	50%
GDS	14%	14%	0%
EXS+	71%	64%	50%
Non-PPG	2017	2018	2019
EXS	39%	51%	64%
GDS	31%	27%	17%
EXS+	70%	78%	81%

KS1 Maths: PPG	2017	2018	2019-4 pupils
EXS	86%	43%	25%
GDS	14%	21%	25%
EXS+	100%	64%	50%
Non-PPG	2017	2018	2019
EXS	43%	51%	60%
GDS	35%	31%	26%
EXS+	78%	82%	86%

Attainment Overview for Pupils (from 2018-2019) in Year 6 - 2018-2019 Summer

Legend Well below (Red) Just below (Orange) Expected (Green) Above (Blue) No data (Grey)

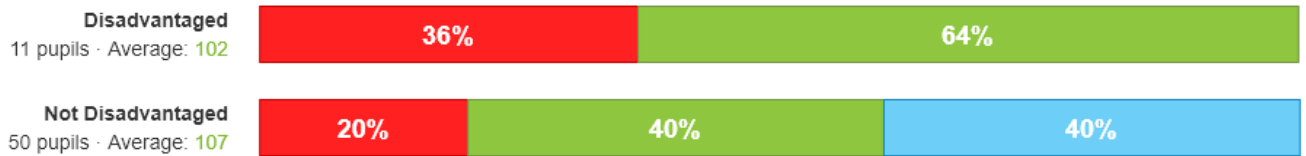
Reading - SAT Scaled Score



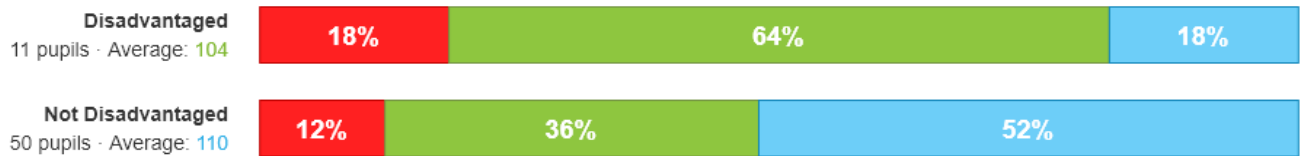
Writing - SAT TA



Maths - SAT Scaled Score



GPS - SAT Scaled Score



Combined Attainment in 4 Subjects

	Expected / Above	Above
Disadvantaged	55%	0%
Not Disadvantaged	68%	22%

Objective 1

- o To provide support for low attaining PPG children on entry to Reception to accelerate progress and increase % achieving GLD at the end of the year.

Impact

There was only one identified PPG pupil in Reception during 2018-2019. This child met ELG in all areas except those linked to social and emotional behaviour. 1:1 support has been provided for this child moving into Y1.

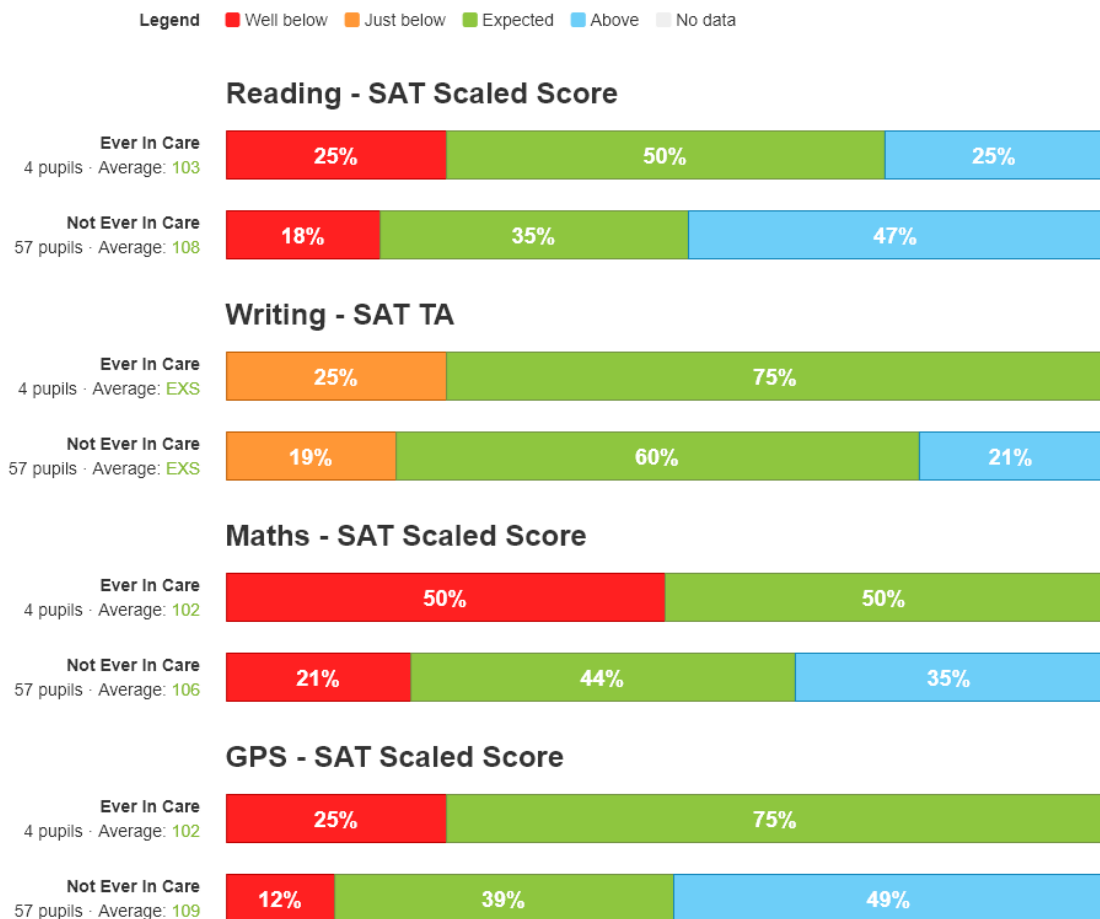
Objective

- o To target pupil premium plus spending for looked after children at providing further 1:1 and small group intervention work.

Impact

LAC pupils were prioritised for small group after-school boosters at the end of Y6 and for 1:1 maths tuition across Y5 and Y6.

Attainment Overview for Pupils (from 2018-2019) in Year 6 - 2018-2019 Summer



The one LAC pupil who achieved EXS in Reading, Writing and SPAG but not Maths, joined our school in the February of Year 6 and was 3 scaled points away from EXS. Both pupils who did not attain EXS in Maths made expected progress based on KS1 attainment.

Objective 3

- o To continue to target writing for PPG children to ensure that we continue to increase the % of disadvantaged pupils reaching EXS+ at the end of each statutory assessment year.

Impact

At the end of KS1, the % of disadvantaged pupils achieving EXS in writing had dropped compared with that the previous year. 2 out of 4 of these pupils were judged to working below and 1 pupil, who has since been granted an EHCP, was judged to working at P-Scale Levels. One of these pupils did not make expected progress compared to EYFS.

At the end of Year 6, 73% of our disadvantaged pupils achieved the expected standard in writing. For the same group of pupils, only 27% of these pupils achieved the expected standard at the end of KS1. This is an increase of 46%, which illustrates the value we have added within writing between KS1 and KS2.

Writing Progress Matrix for Pupils (from 2018-2019) in Year 6, who are disadvantaged

		Y6 Sum Main Assessment	
		WTS	EXS
Y2 Sum SATTA	1	1 pupil - 9%	1 pupil - 9%
	2C	2 pupils - 18%	4 pupils - 36%
	2B		1 pupil - 9%
	3		2 pupils - 18%

Objective 4

- o To provide additional intervention and support for disadvantaged pupils in maths across KS2.

Impact

Disadvantaged pupils received targeted support for maths from both teachers and teaching assistants across KS2. As a result of this, there were pleasing gains/outcomes in maths for pupils in KS2 from the end of Autumn to the end of the summer term.

- Year 4 maths outcomes remained at 84%
- Year 5 maths outcomes increased from 33% to 67%
- Year 6 maths outcomes increased from 36% to 64%

As a school we are continuing to prioritised maths intervention and have recently purchased a new maths intervention program that all our disadvantaged pupils will have access to.

Objective 5

To continue to monitor and support PPG pupils' attendance and social and emotional wellbeing.

Impact

Attendance figures for PPG children continue to increase year on year.

2017-2018=95.28%

2018-2019=95.59%

There still continues to be a gap between the attendance of pupil premium children compared with non-pupil premium, specifically that of pupil premium boys. On analysis, this was linked to poor attendance of two Y6 boys during the secondary transition period. Early attendance figures for this autumn term (2019-2020) do not show a gap.

We continued to support our disadvantaged pupils across the year in relation to their emotional wellbeing. This included sessions with REACH, CATs and support from our welfare staff.

Objectives for Spending 2019-2020

1. To provide support for EYFS PPG pupils with low levels of communication.
2. To prioritise PPG with access to maths interventions.
3. To provide tailored support for PPG SEN pupils within Year 3 and 4.
4. To target PPG pupils throughout KS2 to increase their RWM combined performance at the end of each year group.
5. To continue to support the social and emotional wellbeing of PPG pupils through tailored interventions.

Proposed Spending for 2019-2020

Staff Costs:

Welfare Assistants-£6,601: **Objective Number 5**

Attendance and Behaviour Support-£18,901: **Objective Number 5**

HLTA Pupil Premium Support- £11,752: **Objective Number 1, 2 and 4**

HLTA SEN Support Y3/4-Mornings-£5,872 **Objective Number 3**

Nurture Group Staff-£1000 **Objective Number 5**

Lunchtime Coaches and Teaching Assistant Clubs-£4460 **Objective Number 5**

1:1 Tuition with teaching staff-£1000: **Objective Number 2 & 4**

Year 6 Intervention Support: £6,000: **Objective Number 2 and 4**

Intervention Costs:

Thrive Training for Welfare: £1,647 **Objective Number 5**

Lexia Core 5 Reading and Spelling Intervention programme-£1800 per year. **Objective Number 4**

EP Involvement- £2000: **Objective Number 3**

CLL support for EYFS-Launchpad into Literacy Tools-£295: **Objective 1**

CLL Twilight for EYFS staff- £300: **Objective 1**

Extra-Curricular Costs:

Breakfast Club-£1400

After School Clubs-£1500

Residential Trips-£500

Uniform-£100

Music Tuition: £1000

Approximate Total Expenditure: **£66,128**