

# During Year 1 Children will be:

## English

1. Decoding words using sounds and reading Year 1 common exception words.
2. Matching letters to their sounds and reading aloud phonics-based books.
3. Retelling familiar stories and re-reading books to develop fluency and confidence.
4. Writing and reading own sentences, including a capital letter at the start, leaving spaces between words and a full stop.
5. Writing plausible letters for different sounds in longer words.
6. Using adjectives and conjunctions in my writing to make writing interesting.

## Maths

1. Counting to and across 100, forwards and backwards.
2. Counting, reading and writing numbers to 100.
3. Counting in multiples of 2s, 5s and 10s.
4. Identifying one more or one less of a given number.
5. Learning number bonds to 10 and 20.
6. Using + = - signs when writing number sentences.
7. Recognising and finding a half and a quarter.
8. Telling the time to the hour and half hour.
9. Recognising and naming common 2D and 3D shapes.
10. Solving problems for length, weights, capacities/volumes and times.
11. Describing position, direction and movement, including  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$  turns.

## Science

1. Identifying, naming and describing simple physical properties of everyday materials.
2. Comparing and sorting a variety of everyday materials.
3. Observing that some materials can change in shape.
4. Identifying and naming a variety of animals and recognising their features.
5. Observing, naming and sorting animals into groups.
6. Identifying and describing the basic structure of a plant and tree.
7. Identifying parts of the human body and having an understanding of senses.
8. Learning about the seasons and the weather associated with them.

## Computing

1. Understanding what algorithms (instructions) are and how they can be used.
2. Creating and debugging simple programs using Espresso Coding/2Go.
3. Using technology to make digital stories, animations and films.
4. Using technology purposefully to create, organise and store digital content.
5. Using technology safely and understanding how to stay safe online.

## Religious Studies

1. Learning about the importance of Jesus and Moses through stories and discussion.
2. Understanding why Holy books are special.
3. Thinking about and discussing why we should care for each other.

## Music

1. Recalling and remembering short songs.
2. Identifying the pulse by moving body parts to the beat.
3. Naming and playing some classroom instruments.
4. Following pitch movements with their hands.
5. Using high, low and middle voices.
6. Creating a class composition.

## Physical Education

1. Using space safely with the awareness of others.
2. Performing dances using simple movements.
3. Controlling a ball using hands or feet independently or with a partner.
4. Participating in team games.
5. Improving running skills at different distances and paces.
6. Working as part of a team to build a simple shelter

## PSHE

1. Contributing to the life of the class and the school.
2. Recognising what makes a healthy lifestyle.
3. Taking and sharing responsibility of behaviour.
4. Recognising when someone is being unkind.
5. Understanding that they belong to various groups and communities.

## Living Local, Loving Middlesbrough Our Street

1. Beginning to ask geographical questions.
2. Observing and recording e.g. buildings on a street, memory maps.
3. Using simple field sketches; making simple maps and plans.
4. Using simple locational vocabulary e.g. near/far/beside.
5. Exploring simple maps of the local area.
6. Discussing how we can improve our local environment.

## Living in the Past How has life changed?

1. Know where people and events being studied fit within a chronological order.
2. Using some common words and phrases relating to the passage of time: eg then, now, before, after.
3. Knowing that people lived and that things happened before I was born.
4. Describing how my own life is different from lives of people of the past.
5. Beginning to describe similarities and differences in artefacts.
6. Beginning to consider why people did things in the past.
7. Ask and answer questions to show they understand about historical events.
8. Using books and computers to find information out about the past.

## The World Around Us Continents and Oceans

1. Beginning to ask geographical questions.
2. Using geographical language to describe a feature or location.
3. Talking about a place, people and environment.
4. Using simple locational vocabulary e.g. near/far/beside.
5. Locating the UK and Middlesbrough on a world map or globe.
6. Identifying the continents and oceans.
7. Hot and cold areas of the world.
8. Identifying seasonal weather patterns in the UK.
9. Making simple maps and plans.

## Weird & Wonderful

1. Using a range of materials.
2. Using drawing, painting and collage in 2D and 3D form.
3. Developing techniques in lines & marks, form & shapes, tone and texture.
4. Learning about artists and craft makers and designers
5. Trying things out and changing their minds.
6. Reviewing what they have done and say what they think and feel about it.

## Our Curriculum Enrichment Topic

This topic changes every year so we can tailor and enrich our curriculum by including current themes or events.

## Let's Make It

1. Developing ideas by drawing and putting together different components from a variety of materials.
2. Selecting tools, techniques and materials to make their product from those suggested by the teacher.
3. Naming the tools they are using.
4. Exploring materials through touch, feel, etc.
5. Assembling, joining and combining materials and parts e.g. glue, tape, fasteners.
6. Using scissors to cut along a straight or curved line accurately.
7. Joining fabrics using simple running stitch, with some support.
8. Talking about their ideas, saying what they liked and disliked.