

Captain Cook Primary School



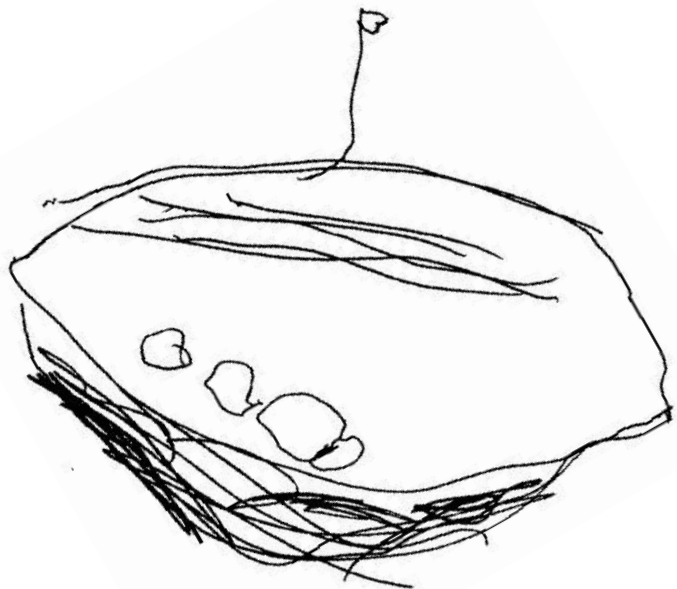
NURSERY

INFORMATION FOR NEW STARTERS

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WELCOME

Thank you for choosing Captain Cook Primary School Nursery.

We would like to extend a warm welcome to you and your family on this very important first step in your child's education. Here at Captain Cook Nursery our team of experienced early years staff take our jobs very seriously, striving to provide a warm, welcoming and stimulating learning environment where your child feels valued, secure and important.

In the pages to follow, we hope that we will cover many of the questions you may have and give you a good idea of Nursery life here at Captain Cook School. But please do not hesitate to contact us with any additional questions or if you wish to arrange a tour of the Nursery environment and to meet our staff.

As parents, guardians and family we will work to develop a lasting friendship and partnership with you to help your child achieve his/her full potential. Good communication is vital to us to, to help us develop a strong relationship with your child and ensure a more seamless link between home and school and ways you can help with this are detailed further along in this booklet.

THE CAPTAIN COOK NURSERY TEAM



Miss Martin, Nursery Teacher and Foundation Stage Leader

Mrs Burton, Nursery Nurse

Mrs Scott, Nursery Nurse

Miss Tullock, Teaching Assistant

APPLYING FOR A PLACE IN CAPTAIN COOK PRIMARY NURSERY

All 3 and 4-year-olds in England are entitled to 570 hours of free early education or childcare a year. This is often taken as 15 hours each week for 38 weeks of the year.

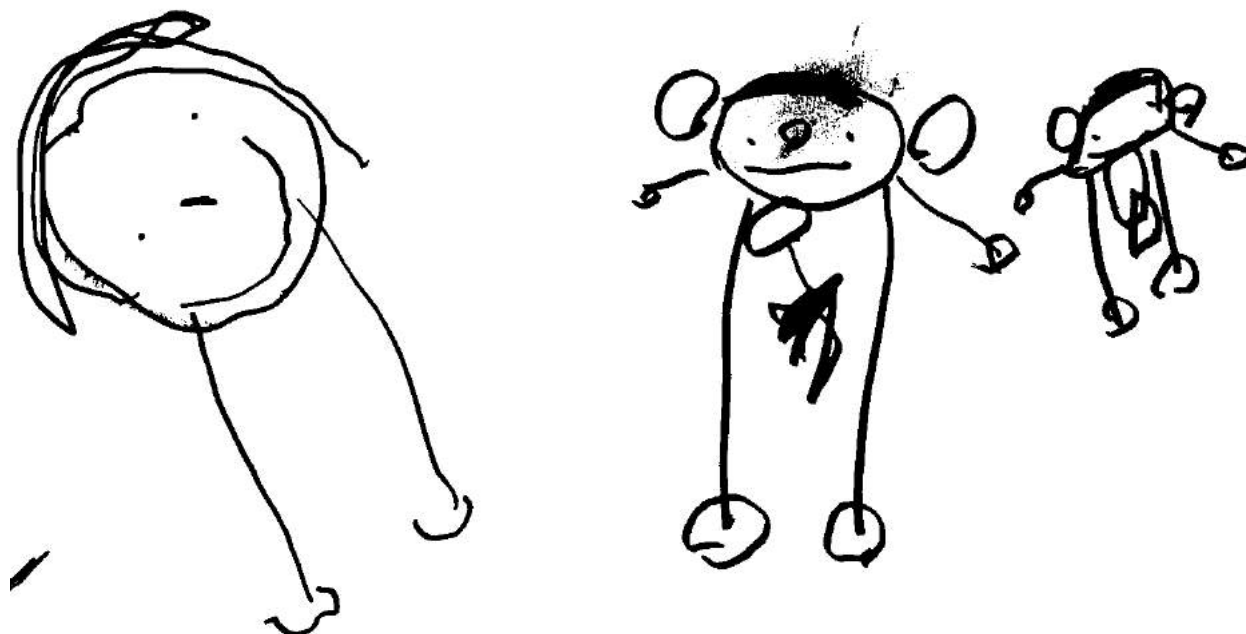
Here at Captain Cook Primary School, we have a 39 place Nursery, with the 15 hour entitlement taken either by attending five, 3 hour morning sessions or five, 3 hour afternoon sessions. Places in our Nursery are offered on the basis that each child takes up all five morning or afternoon sessions provided. Currently, we are unable to offer a variation in this pattern of attendance, but we are happy to work with you and our close network of childcare providers should you need 'wrap around' care.

You will need to apply for a place in our Nursery class and a copy of the application form should be included in this pack. Additional copies are available to download from the school website or upon request from the school office.

We aim for children to begin in our Nursery as soon as possible after their 3rd birthday and operate a 'rolling start' system throughout the academic year. Places for Nursery are allocated on a priority system with children who are in the school catchment area having first refusal, followed by those who have siblings already in school and then those who apply from outside the catchment area.

Following the receipt of your application we will hold your application on file. We process applications twice a year, usually in the Summer Term for children turning three from September and in the Autumn Term for Spring starters. You will be informed of the outcome of your application by post.

If your child is offered a place, you will be invited to visit the Nursery with your child a few weeks before he/she is due to start. This gives everybody a chance to meet, staff will be available to discuss any concerns you may have, and you and your child will be able to explore the Nursery.



OUR NURSERY PROVISION

Here at Captain Cook Nursery we strive to provide a dynamic and stimulating yet safe environment for our young people to play and learn.

Provision for all areas of learning is made across both our indoor and outdoor classrooms to which children have free access throughout the session. We take pride in offering interesting, colourful and stimulating workspaces with dynamic, high quality and current resources which inspire and encourage young learners.

The indoor and outdoor environments in our Nursery are organised into well-resourced areas of continuous provision incorporating; construction, role play, mark making, ICT, sensory, scientific and natural exploration and materials to develop gross and fine motor development.

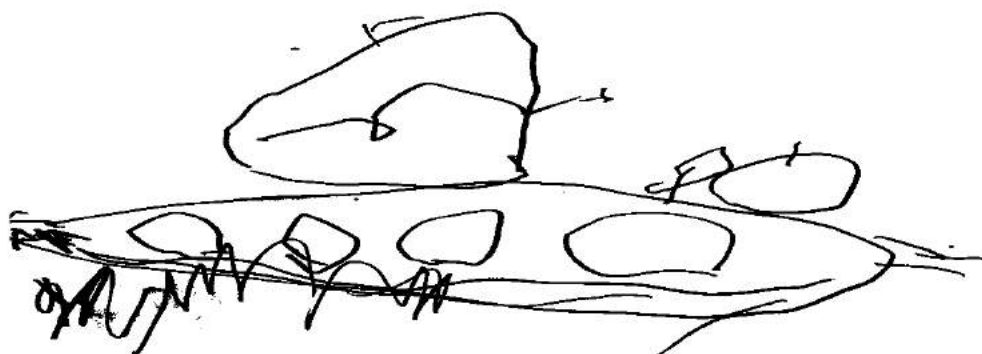
Within these areas children are taught to use the tools and equipment to afford them the confidence and independence to play, develop, explore and learn.

We also enhance our continuous provision with seasonal and topical resources or respond to our children's interests, keeping our learning environment fresh and interesting or allowing our children to practice and rehearse the learning they are experiencing.

All our Foundation Stage staff are also trained in Forest Schools and natural learning and time is spent in our wonderful 'Wild Area' each week following these principles.

We have a strong emphasis on play based learning as we know here in the EYFS that play is universal and is a powerful medium for teaching and learning. Play helps children make sense of, and learn from their experiences and the world around them. We place much emphasis upon play being 'child's work'. Children do not make a distinction between play and work and we view play as a natural and enjoyable way for children to learn.

Play takes places in an environment that is planned and organised in the nursery and as adults we support and extend that play, being sensitive to, and understanding, when to intervene and when to step back and observe. Close to the nursery noticeboard a range of leaflets giving more detail of each area in the class and we recommend that you read those for more information.



EDUCATION AT CAPTAIN COOK NURSERY

At Captain Cook Nursery School, we follow the Early Years Foundation Stage (EYFS). This document sets standards for the learning, development and care of children from birth to 5 years old. All schools and Ofsted-registered early years providers must follow the EYFS, including child minders, preschools, nurseries and school reception classes.

The Early Years Foundation Stage (EYFS) framework supports an integrated approach to early learning and care. It gives all professionals a set of common principles and commitments to deliver quality early education and childcare experiences to all children.

As well as being the core document for all professionals working in the foundation years, the EYFS framework gives mums and dads confidence that regardless of where they choose for their child's early education, they can be assured that the same statutory commitments and principles will underpin their child's learning and development experience.

The EYFS sets out:

- The legal welfare requirements that everyone registered to look after children must follow to keep your child **safe** and promote their welfare
- The 7 areas of **learning and development** which guide professionals' engagement with your child's play and activities as they learn new skills and knowledge
- Assessments that will tell you about **your child's progress** through the EYFS
- Expected levels that your child should reach at age 5, usually the end of the reception year; these expectations are called the "**Early Learning Goals (ELGs)**"

LEARNING

The EYFS Framework explains how and what your child will be learning to support their healthy development.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.

Children should mostly develop the **3 prime areas** first. These are:

- Communication and language;
- Physical development; and
- Personal, social and emotional development.

These prime areas are those most essential for your child's healthy development and future learning.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

- Literacy;
- Mathematics;
- Understanding the world; and
- Expressive arts and design.

These 7 areas are used to plan your child's learning and activities. Where we ensure that the activities are suited to your child's unique needs and interest.

Through interesting and relevant topic based work, we aim to develop children's skills, concepts and attitudes. We carefully plan all aspects of the curriculum to make children's learning enjoyable with an emphasis on learning through play, exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

Further Information can be found by accessing:

<http://www.foundationyears.org.uk/eyfs-statutory-framework/>

Nursery education aims to foster the development of: -

- Independence and confidence through the acquisition of self-help skills
- Moral development through learning to share and care
- Learning skills through involvement in purposeful play
- The ability to work within a group and take turns
- A questioning attitude by encouraging curiosity

ASSESSMENT

On your child's first day in our Nursery a member of the Nursery team will sit down with you for a detailed induction meeting. It is a good opportunity for you to help us get to know your child and share any information. More importantly this is for us to learn more about your child from you. This also gives us a chance to discuss any points about the Nursery and Nursery Education in general.

Over the next few weeks we will get to know your child and staff will start to gain a picture of their current level of development and understanding across the seven areas of learning (detailed above). From here we will begin to build a profile of their knowledge.

When your child is in for a full session and settled (usually after two weeks) we will carry out a Baseline Review with your child. This is a very basic snapshot of where your child is developmentally and gives staff a foundation upon which to build.

Each child is assessed against a document called the 'The Early Years Outcomes' document, produced by 'The Department for Education' which details the age related expectations for the seven areas of learning and the seventeen constituent strands. Staff will then collect information through playing, working with and observing your child and make a best-fit judgment about whether your child is showing typical development for their age, may be at risk of delay or is ahead for their age. It is a guide to typical development while recognising that children develop at their own rates and in their own ways. The assessment information is held on record and known as your child's EYFS Profile.

Throughout your child's time at Nursery we work as a team to update your child's unique profile, taking account of their developing skills and independence and their progress. In turn, we use these detailed profiles to target areas for extending their development further or to identify an address any areas of weakness. This ensures all staff know every child well and are fully informed on their unique next steps in learning.

REPORTING TO PARENTS

There are no formal statutory reporting arrangements for children below the age of five.

Staff are always available for informal chats on your arrival or collection from Nursery and you may find that staff will regularly update or share information with you, celebrating milestones and achievements or requesting your support in a particular area of development.

Should you require privacy or a more detailed chat we will be happy to arrange a meeting by appointment outside of Nursery hours to discuss your child's progress. Whatever your concern please discuss it with us. It is also important that you inform us of any changes in home routine, very small differences can make children anxious e.g. pregnancy, talk of new home etc. which you may not even be aware they have overheard!

Conversely, if we have any serious concerns about aspects of your child's development we may request a meeting with you. Child Protection procedures mean that should we have a serious concern about a child's wellbeing we are obliged to inform Social Services.

Consultation evenings in school are Open Evenings in Nursery when staff are available and you and your child can spend time together in the classroom areas. Staff will be available for informal chats during this time.

Towards the end of the academic year you will receive a brief written summary of your child's progress in each of the areas of learning and this will refer to the aforementioned 'Early Years Outcomes' comparing your child's assessed level of development against age related expectations.

LEARNING JOURNALS

We collect information continually on your child's development and learning, through planned and spontaneous observations and through making collection of anecdotes, photographic evidence and samples of work. We store these treasures in their own individual Learning Journal. These Learning Journals are a visual record of their development over time and a reflection of their personality and interests and are an intrinsic part of the EYFS which are fascinating and delightful.

Our new online learning journal called 'Tapestry' allows families to receive this, and assessment information electronically via a mobile app or website.

SESSION TIMES

As we are a Nursery attached to a School, our Nursery opening hours largely follow the Middlesbrough Council Term Time Calendar, operating for 38 weeks per year. Regular newsletters are distributed throughout the year detailing term times and training days for your information.

During term time we have two sessions each day lasting for 3 hours, each session offering 39 places.

Morning: 8.30 -45 a.m. Until 11.15 -30 (Red labels)

Afternoon: 12.30 -45 p.m. Until 3.15 – 30 p.m. (Green labels)

For morning attendees, the start and end of each session is flexible with the doors opening at 8.30a.m. With children to be in by 8.45. We open the door for collecting children at 11.15 with all children to be collected by 11.30 a.m.

In the afternoon the doors open at 12.30 with all children to be in by 12.45p.m. We open the door for collecting at 3.15p.m. With all children to be collected by 3.30p.m.

Please make sure your child is collected on time as it can be very unsettling for the children to be left waiting with staff.

Please phone if there is a reason for late arrival on 01642 315267.

YOUR FIRST DAY AT NURSERY

On your child's first day at Nursery we ask you to arrive outside of the normal Nursery start time in order to allow us to work with existing children and settle them. This allows a member of staff to give you and your child their full attention.

You and your child can spend some time exploring and playing in the setting before a member of staff goes through the induction procedure with you. Please be prepared to stay about an hour on your child's first day to fill in paperwork, help us get to know you and your child and receive your induction.

Following your induction and your child's response to the setting or past experience of leaving you and/or preschool, we will work together to tailor an individual timetable to build up to a full Nursery sessions. This can vary vastly dependent on your child's confidence, level of independence or past experiences and may range from an immediate start to a programme of supported attendance and planned extended independence. Every child is different and every family has different expectations so we work together.

WHAT WILL MY CHILD NEED?

Your child will be allocated a peg for their belongings during your induction visit.

- Please bring a named **drawstring bag** (not a rucksack) with your child's name on it in LARGE letters for easier recognition. If the bag has very long strings please shorten them for safety
- In the bag they need a complete change of clothes **at all times** in case of accidents
- They will also require P.E. shoes – elastic or Velcro fastening

We offer second hand P.E. shoes for sale for 50p, these are shoes children have grown out of while in Nursery and parents have donated to us. All money raised from the sales will go to a children's charity. You are welcome to try on and buy PE shoes from our selection or alternatively trade up as your child's feet grow.

COMING AND GOING

The starting and finishing times are noted above. Your child must be brought and collected by a responsible adult and, for security purposes we must be informed if an adult who is not familiar to the Nursery staff is collecting your child. We will not allow a child to leave Nursery unless the parent makes this arrangement with Nursery staff verbally or in writing.

Please inform us if your child is being collected early for any reason.

The session starts with an open session for 15 minutes until all the children arrive. This is followed by 'Activate' exercises to music and then our Planning session when we discuss the activities for that session and the children choose where they would like to begin their work. They share news with us and we discuss the weather and other topics in a small secure group. It is therefore essential that your child is in promptly to be part of that group.

Please try to be prompt in picking up your child. Young children find it distressing to arrive late and leave after other children have gone. If you have other children in the department, where possible, please collect and drop off your Nursery child first.

It is very unsettling for a child if a parent does not arrive punctually – please note the finishing time, allowing some time to come in to collect work and discuss his/her experiences during the session.

If a child is not collected at the agreed time we will allow approx. 10 minutes and then will try to contact parents/carers by phone on the numbers supplied to us by parents.

It is essential that you notify us immediately of any changes to these contact details.

We are obliged to notify Social Services if a child is still in our care after a considerable amount of time following the end of the session and no one is contactable.

Although this has never happened, we are obliged to inform you that should a child go missing in our care we will notify you immediately and notify the police.

The safety of our children is our main priority. We will share our security measures with you at the induction to Nursery on the first day. However please be aware at all times and please ensure that all school gates are closed and locked as you come and go from the Nursery. We are conscious of safety at all times ~ if you see a gate left open by others please ensure it is closed and locked.

ABSENCES AND HOLIDAYS

If your child is absent for any reason please phone the Nursery on the direct line 01642 315267.

The school phone number is 01642 315254 and they can put you through to us or take a message.

Please fill in a Holiday Consent Form if you wish to take your child out of school during term time and return the holiday form to Nursery. Nursery children are below the age of compulsory schooling and are therefore exempt from any fines or surcharges, however it is useful to know if your child is going to be absent for any length of time.

Holiday Forms are always available on the Nursery Notice Board.

P. E.

We have P.E. (Physical Education) in the school hall each Monday. Your child requires P.E. shoes (named) in their drawstring bag for this and it is preferable that they are elastic or Velcro fastenings.

Children are encouraged to change their shoes independently for P.E. so in preparation for Nursery, practice changing footwear with them to allow them independence in this. Obviously elasticated or Velcro fastenings on school shoes are much easier and are preferable in all circumstances. We do not change clothes for P.E.

It makes it easier for your child if, on a Monday, you could hang their bag on top of their coat for easier access.

PARENTS INFORMATION

There is a notice board in the cloakroom area which contains information about school, curriculum planning, the terms topic, holiday dates, holiday forms, local child minders, playgroups and relevant associated services. For bulletins and quick reminders we use the whiteboard outside the cloakroom and Nursery entrance.

For dates for your diaries and events in school we send home letters which will be given out at the end of session or placed in your child's red school bag. Spare letters are always available on the school noticeboard should you miss one. We also publish all main school letters on the school website which are available to view or download at:

<http://captaincook.eschools.co.uk/website>

and www.captaincookprimary.co.uk/

We issue a half termly newsletter in addition to a medium term learning context plan. This helps you to keep up to date with what is going on in Nursery each week and so you can discuss learning with your child. It also offers ways you can supplement learning in school with some homework ideas or supporting activities.

Weekly and Medium term planning is also displayed here for your information.

HEALTH

During your induction meeting we will ask you to give us details of your child's medical history. It is essential that we know of any pre-existing, diagnosed medical conditions, investigations, allergies, special educational needs or prescribed medications.

ILLNESS

Children should **not** be brought to Nursery if they have infections or are unwell. If your child is ill at home please **always** ring us on our direct number 01642 315267.

On admission to Nursery you will be asked to leave two emergency contact numbers, should your child become ill during a session and we are unable to contact parents/carers at home, mobile or work numbers. Please ensure these people are aware that we could contact them if necessary. Often numbers, especially mobiles, change – please keep us informed of any changes to addresses and phone numbers.

Obviously we will care for your child until someone collects them making them as comfortable as possible but we are unable to give any medication.

MEDICINES

We are able to administer medicines that are prescribed to your child with your written permission. On the noticeboard we store permission forms where you must detail dosage and full instructions and sign to give your permission to Nursery staff. We have a medicine cabinet in which we can store your medicines in away from children's reach.

If your child is prescribed any long term medicines (such as an asthma inhaler or epipen) we will develop a health care plan for your child working with you

ADDITIONAL NEEDS

If you have any concerns regarding the health or development of your child please discuss them with us and we can advise you on how to proceed with other agencies.

In school we have a member of staff, our SENCO, Mrs Morgan, dedicated to supporting families and children requiring health care support and additional educational needs who works with us and health care services to support children with additional needs or additional care requirements.

PLAYING OUTDOORS

We have access to a lovely garden, outdoor classroom and 'wild area' and make much use of it every day.

The children are able to come in and go out as they wish between the class and the garden and when it is particularly hot we only allow them to have short periods outside.

In hot weather we strongly recommend that children wear hats, as the heat can be very intense, reflecting off the building. Hats are available from school and those with neck protectors are especially effective. Please ensure hats are named in large letters, which the children can recognise.

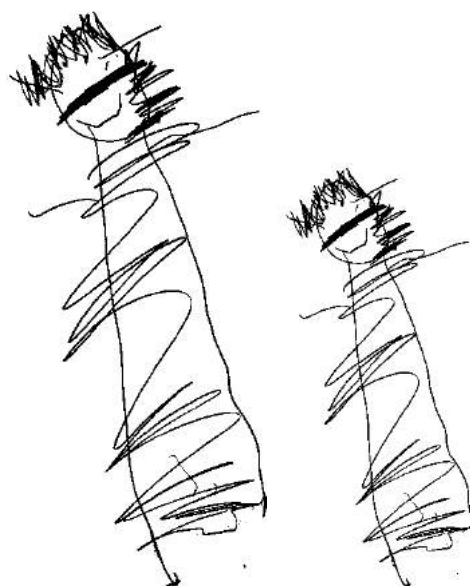
We also ask that you put sun protection cream on to your child before coming to Nursery – again we are not allowed to do this in case of allergies.

In cold weather, even the snow we will still access the outdoor environment so please ensure your child is adequately wrapped up against the elements. Try to bring a coat every day as the weather can be so changeable.

SNACK

At Captain Cook Primary School we have a healthy eating policy and actively encourage children to eat fruit and vegetables and to drink milk.

A healthy snack is provided by the school every day and your child is encouraged to join in snack every day for a drink and a piece of fruit. Water is always available and your child is encouraged to be independent in serving themselves on demand.



HOW CAN I SUPPORT MY CHILD

We issue a half termly newsletter in addition to a medium term learning context plan which is sent to all families. This helps you to keep up to date with what is going on in Nursery each week and so you can discuss learning with your child. It also offers ways you can supplement learning in school with some homework ideas or supporting activities.

Weekly and Medium term planning is also displayed on the parents noticeboard for your information. These detail the curriculum learning objectives for our children that we will be focussing on for the week across in the seven areas of learning. The objectives specified are the age related expectations of children of Nursery age.

Talk to staff about the next steps for your child. We can always advise on the areas for development and the next steps for your child.

Typically in mathematics by the end of Nursery, ideally, we would like children to be able to count by rote up to 20, recognise numbers to 10, make small sets and quantities and to be beginning to understand basic addition and subtraction. In Space, Shape and Measure ideally they would recognise, talk about and name common shapes. Sort and match objects, recognise quantities and talk about times of day.

For Communication, Language and Literacy we would like our children to be able to talk about books and stories, recalling familiar stories and characters. We would like children to mark make freely, doing emergent writing behaviour and saying what they are 'writing' about. We would hope most children can have a good attempt at writing their name too.

We do acknowledge though that every child is different and that children come to these skills at different times and we will work hard to support and extend your child whatever their level.

<http://www.foundationyears.org.uk/> is a very useful website and a good starting point with full details of the EYFS curriculum.

In Nursery there will frequently be work to take home and we suggest you discuss this, remembering your child is working at his own level, experimenting and developing skills.

We run a Home Loan system where your child can select games, books and stories to share together at home. A story every night is absolutely the best way to help your child to develop imagination, language, an interest in books, print and illustrations.

Every Wednesday your child will select a new story or information book to take home which is stored in their red school bag. You are welcome to loan books more frequently, as many as you like, but this is self-service.

PARENTAL INVOLVEMENT

We are always keen to have extra helpers who are interested and are prepared to help out in 1001 ways, from cutting paper to reading stories.

If you are interested do let a member of staff know.

Parents meet in school for a social afternoon and carry out 'jobs' for the school on Friday's from 1.00 pm – 3.00 pm. Everyone is invited!

There are often ways to help outside the class if you would prefer to do this, such as making books, fencing, gardening, joinery, painting – to mention a few!

We would like parents to become involved with the Nursery in any way they feel they can. It could be sharing a particular skill. This could be at home or one you would be prepared to come in and share with us. Of course this applies to Grandparents too!

MODEL MAKING EQUIPMENT

For health and safety reasons there are some restrictions to the empty boxes etc. which we need constantly.

- No Nuts – please check that boxes etc. have not contained nuts as the dust is sufficient to set off an anaphylactic shock in a child who has a nut allergy. It always states beside the ingredients if it contains/does not contain Nut traces.
- No egg boxes – in case of salmonella.
- No polystyrene – which does not show on X-Rays if children manage to eat it or put in noses/ears.
- No toilet rolls – for hygiene purposes.
- No frozen food boxes ~ we often find crumbs of food left in them which are very unsavoury!!

When you bring boxes etc., it is worthwhile to work with your child to sort it into the containers in the model making area – noting sizes, shapes etc.

SAFETY ON EQUIPMENT

In good weather, equipment will be set out in the garden when you arrive and leave the Nursery

It is important that the children are never on the equipment without supervision and so we would like you to ensure that the children do not play on it while they are waiting to come in and as they leave Nursery. We take no responsibility for any child who does use the equipment without staff supervision.

NURSERY FUND

There is no charge for Nursery Education, however we do have a Nursery Fund and ask for a voluntary contribution of £1.00 each week, payable on a Monday.

This covers expenditure on snack, books and games for Home Loan, baking ingredients, gardening materials and one hundred and one extras to enhance the children's learning and make the class a more vibrant learning environment. We display a list of items bought with the Fund each term

Occasionally we have other fund raising activities e.g. sponsored cycle obstacle course! Again this gives a massive boost to our resources allowing us to replace and replenish the class equipment.

We would like to thank you in advance for these contributions and your generosity for all of the children in the class.

CLOTHING

As Nursery activities are inevitably involving paint, glue, water etc. please always send your child in clothes which are not special. They will wear aprons for any activities but at 3 and 4 years old it is easy to get paint on the inside of these as well as on the outside!

We ask, where possible that all clothing is named especially school uniform and any outdoor clothing including sun hats. Writing on hats should be as on P.E. bags as large as possible to enable the children to identify their own garments.

As Nursery children will be outside in all weathers we ask that they wear elasticated trousers with suitable tops. This is mainly for safety on climbing equipment.

In summer, shorts or suitable length skirts – we cannot allow children on climbing equipment with trailing clothing.

Clogs, heeled and/or sling back or open toed shoes are unsuitable for Nursery as they are dangerous on outdoor equipment.

Wellingtons will be required as we work in the Wild Area every week. We have a 'wellie' store and have a variety of sizes available. If your child grows out of boots at home we are always happy to add them to our stock in the store.

A named coat is required at all times unless the weather is very warm.

SCHOOL UNIFORM

Order forms for school uniform are always available on the Nursery notice board and the office will order them at any time. We are equally happy with uniform from other suppliers so there is no obligation to purchase items with the school logo.

There is no pressure to wear uniform at Nursery but many parents find sweatshirts, which wash and wash, worthwhile, so saving their other clothes for home.

TOILETTING

We expect children to be toilet trained and able to manage their own clothing when going to the toilet.

If your child has not started a toilet training programme we suggest you try to begin this before joining us as most children are able to manage potty training from around 24 months.

We are very happy to support toilet trainees in their development and self-care and it is no problem to send and support regular toilet visits and deal with accidents. A bag full of spare clothes is most appreciated on your child's peg. Although we have plenty of spares in Nursery, your own clothes are always much nicer.

If your child has any medical problems leading to continence issues we will develop a health care plan with the health visitor and school nurse. The school health service also has a continence nurse who can advise on toileting issues for you.

Further information is available by following: <http://www.nhs.uk/conditions/pregnancy-and-baby/pages/potty-training-tips.aspx#close>

INDEPENDENT DRESSING

We expect children to be toilet trained and able to manage their own clothing when going to the toilet. Dungarees are usually unsuitable, as are trousers with belts/buckles, awkward zips and buttons.

Each week we go in the hall for P.E. – the children only change their shoes for this and it would be helpful if you could encourage your child to attempt to take off and put on their own shoes/P.E. shoes.

This also applies to coats which they wear for outdoor play – try to encourage your child to put on and take off their own coat as well as attempting the fastenings, and to hang it back on their own peg.

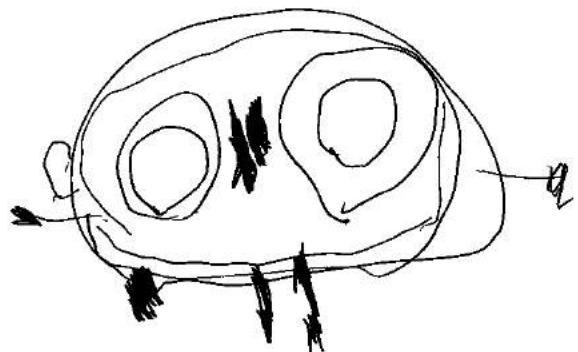
JEWELLERY

The school policy is that children should not wear jewellery in school and as Nursery is part of the school the same rules apply. Clothing or equipment can easily get caught on jewellery causing injury.

There is also the inevitability that it will be left behind or get lost in the Home Corner or other areas of the room.

TOYS AND SWEETS

Please do not allow your child to bring these to Nursery – they may cause arguments between children and toys may get lost or broken.



BIRTHDAYS

The 'Birthday Balloon' hangs in the Nursery giving names and dates for birthdays each month.

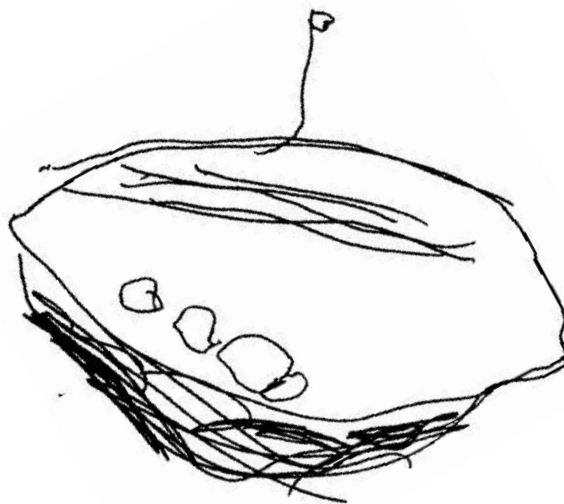
We celebrate each child's birthday with the class – the 'birthday child' sitting on the birthday chair – and your child will receive a card from the whole school and a 'treat' from the balloon basket. We have a birthday song we sing with them – not Happy Birthday, which we leave for you.

CAR PARKING

Car parking as in every school is a problem at the start and end of each day. The police are vigilant in monitoring illegal parking and we suggest you find a 'safer' place. Some parents use the 'Country Club' or the shops and walk to school.

There are restrictions to parking in The Willows for walking through the 'cut'. Please note that, for security reasons, this gate is locked at all times other than the beginning and end of the school day.

Please do not use the car park as a route to Nursery and stick to the official paths crossing schools grounds. There are a range of vehicles in an out of the premises throughout the day and any member of our school or extended services would be devastated should an accident occur.



TRANSITION TO RECEPTION

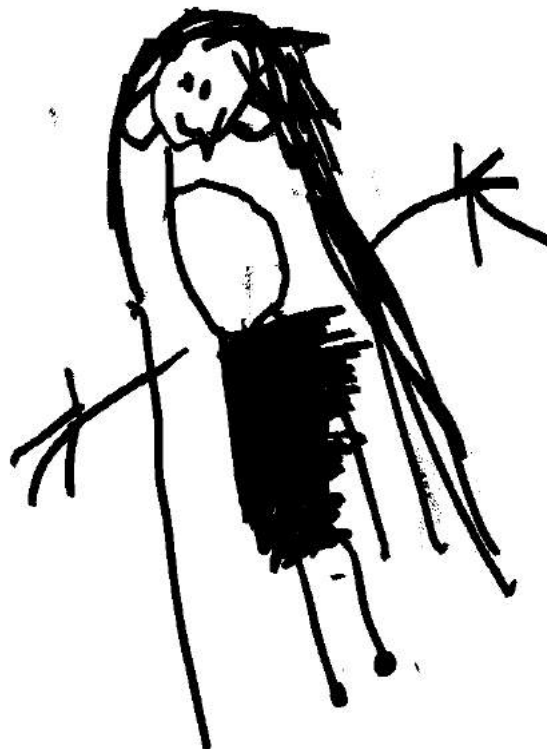
In the term before your child starts in the Reception Class we work through a programme of Phonic and Number work with them. We will have a meeting with parents/carers to explain this before we begin the programme.

There will also be an evening meeting with parents/carers with the Head Teacher and Foundation Stage staff to explain the transition.

Children usually find the transition straightforward as they have become so familiar with the school building, school routines and the staff. Please avoid calling it 'going to big school' as the children already feel they are part of the school – preferably talk about 'going to Reception', as we do in school, and 'staying all day in school'.

Before moving to Reception the children will make frequent visits to the Reception Class, staying for school lunch, going out on the yard at playtime and generally continue with the integrated work with Reception as part of the Foundation Stage.

If you have any concerns regarding this progression please do not hesitate to discuss it with staff.



SCHOOL CONTACT INFORMATION

Captain Cook Primary School

Stokesley Road

Marton

Middlesbrough

TS7 8DU



Telephone Number 01642 315254

Fax Number 01642 315277

Nursery direct number 01642 315267

Email address: captaincookprimary@middlesbrough.gov.uk

Web Site: <http://www.captaincookprimary.co.uk>

School Learning Platform: <http://www.captaincookprimary.co.uk>

Head Teacher: Mrs A Young

Deputy Head Teacher: Mrs V Patton

Chair of Governors: Mr C Walton

Number on Roll 377 + 78 (part-time nursery)

CHILD WILL NEED

To wear 'work clothes' as we work
within a range of activities.

Name clearly marked in coat, hat, gloves, P.E. shoes
(preferably elastic or Velcro fastening), drawstring bag,
sun hat.

A change of clothes in a drawstring bag (named) i.e. pant,
socks, jumper, T-shirt, trousers – in case of accidents.

A minimum voluntary contribution of £1.00 each Monday
for snack, baking etc.

Large loop on coat to hang up easily.

PARENTS NEED TO KNOW

NURSERY DIRECT NUMBER

315267

School telephone number:

315254

Staff

Miss C Martin – Nursery Teacher

Mrs D. Scott – Nursery Nurse

Mrs S. Burton – Nursery Nurse

Miss F Tullock– (3 Days per wk)

A.M.

Start 8.30 - 45 a.m.

Finish 11.15 – 30a.m.

P.M.

Start 12.30 - 45 p.m.

Finish 3.15 - 30 p.m

To let school know if your child is ill.

To keep your child at home if she/he has a
tummy upset, cold, cough or any other
infectious disease.

OUR SETTING





Captain Cook Primary School

Stokesley Road
Marton-in-Cleveland
Middlesbrough
TS7 8DU

Tel: 01642 315254

Fax: 01642 315277

Email: ckcaptaincook@mcschools.org.uk

Website: www.captaincookprimary.co.uk

Dear Parents,

From September 2017 the Government are offering 30 hours free childcare for working families.

We are currently working with childcare providers to investigate ways in which we can work together to offer this for our families, with 15 hours being provided by school and 15 hours provided by an alternative provider.

Information on eligibility can be found below.

Eligibility rules for 30 hours free childcare:

- Your child will be aged 3 or 4 when the scheme starts in Middlesbrough (September 2017)
- Both parents must be working - or the sole parent is working in a lone parent family
- Each parent earns, on average, a weekly minimum equivalent to 16 hours at National Minimum Wage or National Living Wage
- Each parent must have an annual income of less than £100,000
- You live in England

You are now able to apply if you are interested and eligible following the link below.

<https://childcare-support.tax.service.gov.uk/par/app/applynow>

Many thanks

A handwritten signature in black ink that reads "A. Young". The signature is written in a cursive, slightly slanted style.

Mrs A. Young

Head Teacher