

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ n/a
Total amount allocated for 2020/21	£ 19,340
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 8000
Total amount allocated for 2021/22	£ 19,350
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 20,150

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	51%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase activity in lower school and upper school at playtimes and lunchtimes. Promote the activities of the Sports Crew through-out the school and to the wider school audience. 	<ul style="list-style-type: none"> Increase the number of Y6 children who are Sports Crew members from 20% to 30% of the cohort. Timetable the crew so that all members have the opportunity to promote fitness and games with the children in school, and the opportunity to manage the media promotions of the Sports Crew. (Display boards, Blogs etc). Buy additional identifying hoodies for the sports crew. Replenish Sports Crew equipment. 		<ul style="list-style-type: none"> Covid 19 restrictions have meant that Bubbles were still in place from September 2021, and therefore the children were not mixing with other groups during playtimes and lunchtimes. 	<ul style="list-style-type: none"> Due to Covid-19 all Sports Crew activities in school have ceased. A new Sports Crew will be established for September 2022. 	

<ul style="list-style-type: none"> To increase the timetable of Mark Cromack (multi sports coach) so that groups of children have access to physical activity. 	<ul style="list-style-type: none"> Mark will increase the range of activities and skills he works on with the children. Mark will increase the time spent with the children over the staggered lunch time period. Mark will take more of a prominent role in coaching football and will offer additional coaching after school. 	<p>£ 300.00</p>	<ul style="list-style-type: none"> The staggered approach has helped to improve playground behaviour. New clubs offered by Mr Cromack has raised the profile of sport and has increased interest and participation. The clubs he runs are full or over-subscribed. Mark's increased support at sporting events and coaching for football specifically, contributed to fantastic achievements. The Y5/6 boys were placed in the Middlesbrough Schools Partnership Football tournaments, and the Y3/4 team won the Middlesbrough Lee Stephenson Cup tournament. They then participated in the finals at MFC Rockcliffe. 	<ul style="list-style-type: none"> Mr Comack's lunch time timetable to include all age groups over the course of the year. Mr Cromack to continue to offer girls, boys and mixed football coaching.
<ul style="list-style-type: none"> To increase the number of clubs on offer at lunch times. 	<ul style="list-style-type: none"> Yoga and Gym lunchtime clubs will be available to Year 1-6 over the course of the year. 	<p>£ 2500</p>	<ul style="list-style-type: none"> Both clubs have been over-subscribed from every year group. 	<ul style="list-style-type: none"> Continue to offer lunchtime clubs when the gymnastics and yoga coaches are in school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To raise the profile of the School Sports Crew. To raise the profile of the Daily Mile initiative. 	<ul style="list-style-type: none"> Order hoodies and clearly label them to raise the profile of the Sports Crew across school. Introduce the Sports Crew members in assembly and ask the members to talk about the activities they will plan and where more information can be found. Raise the profile of the Daily Mile initiative to children and staff through assemblies and whole school challenges. 		<ul style="list-style-type: none"> Whole school assemblies did not take place over 2021-2022 for the majority of the year, however all classes participated in and enjoyed the Daily Mile. Pupil conferencing showed that across school our children enjoy daily mile activities. Staff have continued participating in the Daily Mile with their own class. When time allows, we will look at ways of monitoring performance and setting personal targets for all children across school. 	<ul style="list-style-type: none"> Due to Covid-19 the Sports Crew activities ceased. A new Sports Crew will be in place for September 2022. Re-introduce the Daily Mile as a whole school initiative. Add a competitive element by keeping record of stats / data / how far travelled by a class and display for whole school to see.

<ul style="list-style-type: none"> To raise the profile of physical activity. 	<ul style="list-style-type: none"> Sign-up for our school to participate in the Beat the Street challenge and competitions. Raise the profile of our school sports day by organising for it to be held at Middlesbrough Sports Village. Raise the profile of a range of fitness and sporting activities by increasing the range on offer at lunchtime and after school. TA to attend the club to ensure children are safely escorted to and from the clubs, and are supported during the session. 	<p>£ 900.00</p> <p>£250.00</p>	<ul style="list-style-type: none"> Children in school enjoyed participating in the Beat the Street local competitions. Cancelled due to Covid-19 restrictions. We were able to offer yoga club, gymnastics, multi-sports, football, girls' football, Zumba, Boot Camp and netball over the course of the year. Children in KS1 and KS2 were supported in the after-school sessions by a staff member, who also ensured all children were safely returned to parents at the end of the sessions. 	<ul style="list-style-type: none"> Continue to participate as a school in National and Local physical activity campaigns such as Walk to school week and Sustrans' Big Pedal challenge and Cycle to School week. Whole school Sports Day to take place at Middlesbrough Sports Village 2023. Ensure external coaches are booked for the autumn term. Look at ways of improving the wellbeing of staff through fitness activities. Raise the profile of sport and physical activity at our school by regularly updating twitter and the school website of sporting events and achievements and of after-school clubs available. Investigate ways of increasing the range of physical activity clubs on offer. Survey parents on preferences, and inform parents of the choices available a term in advance.
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				<ul style="list-style-type: none"> Ensure TA support can be provided at future after-school clubs.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff knowledge, skills and confidence in order to enhance children's PE experience.	<ul style="list-style-type: none"> Staff to upskill through Gym Jo sessions and Gym Jo staff meeting on PE gymnastics apparatus. Clear vision on how PE will look across school with new curriculum and PE End Points clarified. Plan for learning walks to take place across school for quality assurance. Identify strengths and areas for development through pupil voice. Staff meeting time to share new curriculum and 		<ul style="list-style-type: none"> All staff attended their classes Gym sessions and repeated the lesson later in the week, developing confidence in teaching gymnastic skills. Staff meeting postponed due to Covid restrictions and illness. New PE curriculum and PE End Points are in place. Learning walks identified the new curriculum is being implemented across school. Teachers are confident in teaching from the new 	<ul style="list-style-type: none"> Gym Jo is booked in to coach across school in the academic year 2022 -2023 Complete learning walks to ensure new staff are using the new PE curriculum.

	<ul style="list-style-type: none"> updates. • Staff meeting time to share End Points. • Staff meeting time to share Pupil Voice. 		<ul style="list-style-type: none"> curriculum. Pupil voice showed children enjoy their PE lessons. • Staff aware the End Points are in place for the next academic year. • Positive responses during Pupil Voice showed children enjoy their PE lessons. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Increase the range of sport and physical activities offered across school.</p>	<ul style="list-style-type: none"> • Improve the storage facilities of KS1 and KS2 PE equipment so that equipment is easier to access and a wider range of resources can be stored. • Increase range of equipment for KS1 and KS2. Replenish football goals in KS1 • Purchase helmets for use with our balance bikes. • Ensure balance bikes are 	<p>£500</p> <p>£205</p> <p>£49.90</p>	<ul style="list-style-type: none"> • KS1 installed. KS2 storage plans postponed to Autumn 2022 due to a roof leak flooding the storage cupboard and needing repairing. • New storage will ensure a safer storage facility of PE equipment. • Children enjoyed using and EYFS teachers have requested more for next year. 	<ul style="list-style-type: none"> • KS2 new storage shelves in the upper school PE cupboard. • Timetable the use of

	<p>maintained or replenished.</p> <ul style="list-style-type: none"> • Timetable Yoga bugs for Nursery to Year 6. • Timetable gymnastics for Nursery, Reception, year 1, 2, 3 and 4. • Timetable orienteering for years 3,4,5 and year 6. 	<p>£6,000</p> <p>£6000</p> <p>Cancelled due to Covid-19</p>	<ul style="list-style-type: none"> • Teachers have reported that the children enjoyed the sessions. Engagement and enjoyment in physical activity has improved. • All Key Stage 2 year groups were entered in the Key Steps Gymnastics tournament at Middlesbrough College, but unfortunately it was cancelled due to Covid restrictions. • Company had disbanded following the pandemic, however they have recently appointed a new school liaison officer and will be able to come into school again from September 2022. 	<p>balance bikes in EYFS.</p> <ul style="list-style-type: none"> • Teachers to share and use relaxing techniques across other parts of the school day. Arrange Yoga sessions for staff. • Increase the range of skills taught and the ideas that can be shared with teachers. • Purchase equipment so that teachers can teach the same lessons to their classes in the future. Plan for CPD in orienteering. • Implement our Outdoor Learning books for KS1 and KS2 into our PE Outdoor Curriculum. • Rearrange Outdoor Learning CPD.
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	<ul style="list-style-type: none"> • Timetable cricket for year 4 and year 5. • Attend netball festival bus to the festival at Acklam Grange. • TA supply cover • Attend netball coaching from Grangetown Netball Club Y3 girls. • Attend Outdoor Adventures at Macmillan School – bus • Supply cover • Invite MFC / Rugby league into school for coaching sessions. • Organise inter-school football friendly tournaments. • Organise inter-school 	<p>Cancelled due to Covid 19 restrictions</p> <p>£125</p> <p>£ X2</p> <p>£ 225</p> <p>£100</p> <p>£ 200</p> <p>Free</p> <p>£ 15 X1 hour</p> <p>£ 15 X1 hour</p>	<ul style="list-style-type: none"> • Yorkshire Cricket and Marton Cricket Club were unable to coach in school due to Covid restrictions. • The feedback was positive and lead to more netball coaching being arranged in school and delivered by Grangetown Netball club. 3 girls now attend Grangetown netball coaching out of school. • The feedback from staff and children was very positive. The feedback was relayed to our SGO, who will organise more of these events next year. • The feedback from staff, children and parents was very positive and further tournaments are in place for September 2022. 	<ul style="list-style-type: none"> • Plan whole school Outdoor Learning Curriculum. • Continue to promote links with Marton Cricket Club and NYCC when time allows. Book sessions for 2023. • Explore provision of other areas of PE and physical activity such as – dance, forest schools, golf, skipping, hockey and wheelchair basketball.
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	<p>friendly netball tournament.</p> <ul style="list-style-type: none"> Football non-competitive tournament at Middlesbrough Sports Village Y5/6 – supply cost 	<p>£ 380.00</p>	<ul style="list-style-type: none"> Organise for September 2022 Staff and children enjoyed. Feedback has been given to our SGO for more of these tournaments next year. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of sport and physical activities offered across school.	<ul style="list-style-type: none"> • Renew membership of the Middlesbrough School Sports Partnership • Cross country competition for Years 3-6 – coach to the event at UCA • Supply TA cover • Cross country finals at Stewart Park • Indoor athletics Years 3/4 – coach to the event at Eston Sports Centre • TA supply cover • Indoor athletics Years 3/4 – coach to the event at Eston Sports Centre • Gymnastics competition at Middlesbrough College for Year 3-6 	<p>£1000.000</p> <p>£140.00</p> <p>£ 225.00</p> <p>£ 225.00</p> <p>£90</p> <p>£ 112.00</p> <p>£90</p> <p>£ 112.00</p> <p>Cancelled</p>	<ul style="list-style-type: none"> • Enjoyment of taking part in competitive activity again. Children increased levels of fitness and participation through attendance at extra cross country / football / netball training before a tournament. 	<ul style="list-style-type: none"> • Maintain Middlesbrough School Sports Partnership.

	<ul style="list-style-type: none"> • Lee Stephenson Cup Finals at Rockcliffe – coach to the event • TA supply cover <ul style="list-style-type: none"> • Year 3 / 4 mixed football tournament at Eston Herlingshaw – coach to the event • TA supply cover 	<p>£239</p> <p>£ 225.00</p> <p>£62</p> <p>£ 225.00</p>		
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	