




Virtues Curriculum

	Links to Fundamental British Values	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Curiosity 	Individual Liberty and Democracy	Explore new objects and environments through play.	Explore through play and begin to ask simple questions.	Ask “how” and “why” questions about the world.	Continue to ask questions and enjoy finding out new things.	Investigate ideas, look for answers and share discoveries.	Start using curiosity to solve problems and test ideas.	Apply curiosity to more complex topics and problems.	Lead investigations by posing thoughtful questions and seeking deeper understanding.
Honesty 	Rule of Law and Mutual Respect	Learn to recognise truth through stories and experiences.	Build on recognition of truth and falsehood through stories and guidance.	Begin to understand the importance of telling the truth and saying what really happened.	Own up when mistakes are made, tell the truth and say “sorry” without blaming others.	Begin to take responsibility for actions, resisting the temptation to lie to avoid consequences.	Admit mistakes, even when it is difficult to do so. and show understanding of how actions affect others.	Understand the consequences of dishonesty and tell the truth in more complex situations.	Show integrity in challenging situations and set a good example to others – speaking up for what’s right.
Ambition 	Individual Liberty	Show pride in small achievements.	Demonstrate a desire to try new things, talking about intentions when completing tasks.	Set simple goals with guidance and work hard towards them.	Go the extra mile to achieve goals and enjoy the challenge, celebrating progress/effort.	Set realistic goals and work towards them with support.	Have high standards and strive for success, pushing through difficulties.	Set challenging goals and strive towards achieving the best outcome, reflecting on progress and being inspired by others.	Having high expectations - demonstrate intrinsic motivation and commitment to personal achievements.

Resilience 	Individual Liberty	Respond well when not getting 'own way'.	Try again after failure with encouragement.	Begin to persist with difficult tasks, supported by adults.	Persist with difficult tasks, knowing when to accept adult help to overcome frustration.	Begin to understand that mistakes help us grow and use feedback to get better.	Start to use coping strategies when facing setbacks to bounce back and encourage others to keep going too.	Keep trying with tough tasks, remaining calm and demonstrating independence in overcoming obstacles.	Never give up, even when things are tough, reflecting upon and adapting strategies. Learn from failure constructively.
Teamwork 	Mutual Respect, Tolerance and Democracy	Play alongside others, beginning to share/take turns with support and encouragement.	Play well with others, sharing and taking turns.	Join in partner/group activities, showing some co-operation to complete the task with adult guidance.	Work well and co-operate with others during group tasks, listening to their ideas.	Begin to collaborate and help one another, being flexible and solving disagreements effectively.	Stay on task in groups, listening to others' ideas and contributing fairly during collaborative activities.	Lead or support team efforts effectively, recognising own strengths and those of others.	Lead with fairness, helping to resolve conflict and including everyone to get the job done well.
Equity 	Mutual Respect and Tolerance	Begin to notice similarities and differences.	Play fairly with others, making adaptations to games/activities with adult support.	Include others in play or group work, understanding not everyone operates in the same way.	Recognise and accept when someone needs extra help, time or resources.	Support peers with different learning needs, adapting roles to help everyone contribute.	Value diversity in needs and abilities, being considerate to how support is shared or offered.	Begin to notice invisible differences and stand up when something isn't fair for someone else.	Lead by example, adjusting plans to include everyone, promoting fairness.
Responsibility 	Rule of Law and Individual Liberty	Become more independent when carrying out personal tasks (eg. putting on coat and hanging it on peg).	Help with simple tasks with encouragement (eg. tidying away toys).	Begin to take care of own belongings and school equipment - tidy up and help when asked. Follow rules and stay on task.	Look after property belonging to self, others and school. Be a kind friend and follow instructions from adults.	Take ownership of own behaviour and task completion (eg. homework). Be a good friend.	Take ownership of own learning and understand consequences of actions, choosing to do the right thing even when others don't. Be helpful.	Look after belongings and classroom environment. Take responsibility for actions and manage time well.	Take roles and responsibilities, seriously. Behave as role model for rest of school, making ethical decisions.