

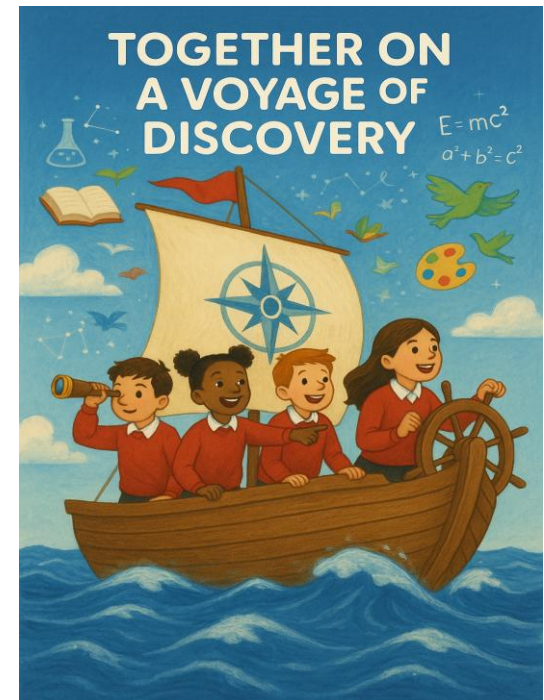
Captain Cook Primary School



Year 1 Parent Information

Aims

- To share the routines and expectations in Year 1.
- To explain how Maths and English skills develop throughout the year.
- To give a brief overview of the Statutory Assessments children will complete in Year 1.
- How you can help your child.
- Our school behaviour policy.
- To give you the opportunity to ask questions and speak with staff.





Routines and Expectations in Key Stage 1

- Doors open at **8.40am** and close at **8.45am**

Correct uniform everyday

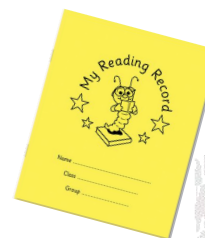
- No jewellery, except from watch and one pair of stud earrings
- Reading book and reading record to be in school everyday and taken home every evening.
- PE kit on PE days – Wednesday and Friday
 - (If there are any changes to PE days, we will let you know via Class Dojo)
- Children may come to school wearing **correct** PE kit on these days

We **LOVE** parents who put names in clothes!



Children are encouraged to become increasingly independent in KS1.

They will need to find their own coats, jumpers, book bags and remember to bring the right things to school and home again.



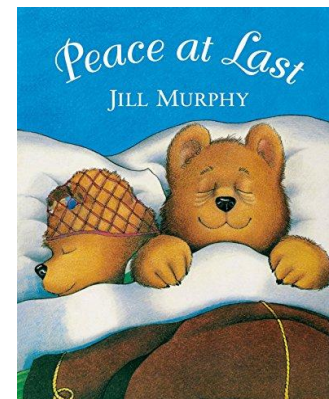
Reading in Year 1



- Building on our phonics work from Reception

Developing **fluency** and **stamina** in our reading using our phonics knowledge and skills.

- Developing further comprehension skills.
- Reading and enjoying a range of books.



How are children assessed in Reading at the end of Year 1



- In Year 1, children's reading is assessed primarily through ongoing teacher assessments, focusing on both reading fluency and comprehension skills.
- In addition, all Year 1 children take part in the **Phonics Screening Check** in June. This is a government assessment where children are asked to read 40 words—some real and some pseudo (made-up) words designed to test their ability to decode using phonics. Children are considered to be working at the expected level if they meet the national pass mark, which is released by the government after the check has taken place.

We will send more information out about the Phonics Screening Check closer to the time.

Writing in Year 1

By the end of Year 1, we want our children to independently:

Write **clear sentences** using a **capital letter** at the front and the correct **end mark**.

Use their knowledge of phonics to make **good attempts** at spelling unknown words.

To spell **common exception words** correctly.

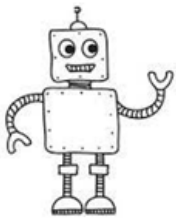
Form their letters using the **correct size** and **orientation**.

Letter Families



Caterpillar Letters

c o a g q d f s e



Robot Letters

r n m p h b k



Ladder Letters

l t j u y i



Zigzag Letters

v w x z

Maths in Year 1



By the end of Year 1, we want our children to
independently:

Count to and back from **100**.

Read and write numbers to 100 in numerals.

Identify one **more and less** than a given number.

Recall number bonds to 20, including subtraction facts.

Add and subtract numbers to 20 and record these **using +, - and =** symbols.

Solve addition and subtraction problems using concrete objects and pictorial representations, including missing number problems.

Develop **understanding of multiplication and division** through grouping and sharing small quantities

Find half and quarter of shapes, objects and quantities.

Number Formation

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

How will teacher assessment be reported to parents?

- Once teacher assessments have been submitted, you will receive information on your child with their annual report.
- It is expected that the majority will be working at this standard, but some will be above or below.
- Children will be assessed as:
 - Working towards the expected standard;
 - Working at the expected standard;
 - Working at 'greater depth' within the expected standard.

‘Parental involvement in children’s education from an early age has a significant effect on educational achievement, and continues to do so into adolescence and adulthood.’

“The Impact of Parental Involvement on Children’s Education” published by The Department for Education (UK) - Crown copyright 2010.



How can parents help?

Please ensure your child reads as often as possible

Each book should be read at least
3 times.

Already had that
book?
Read and re-read to
build pace and
comprehension.

Read 1 – concentrate on decoding.

Read 2 – to focus on fluency

Read 3 – focusing on comprehension



Write a comment in
your child's reading
record when they
have read.

How can parents help?

One of the best ways to support your child's reading at home is by completing the **termly phonics challenges** we send out –

Bronze, Silver, and Gold.

These challenges are designed to be **fun, motivating, and engaging**, while helping your child make steady progress towards the **Phonics Screening Check** in June.

Regular practice will build your child's confidence with sounding out and blending words – both real and pseudo – and help them develop strong reading habits.

Thank you for your support!



Leave any notes of
progress or concerns in
your child's reading record.



Behaviour for Life and Learning

Captain Cook Primary School Expectations

Everybody in our school is expected to follow these expectations, pupils and staff.



Behaviour Expectations



Calm

- We manage our emotions.
- We create peaceful environments.
- We take turns and wait patiently.



Caring

- We show kindness to everyone.
- We help others in need.
- We celebrate the success of others.



Conscientious

- We try our best in everything we do.
- We are responsible for our actions
- We take care of our school.



Respectful

- We listen when others speak.
- We follow rules and instructions to keep everyone safe.
- We treat everyone fairly.



Behaviour Expectations



Calm



Caring



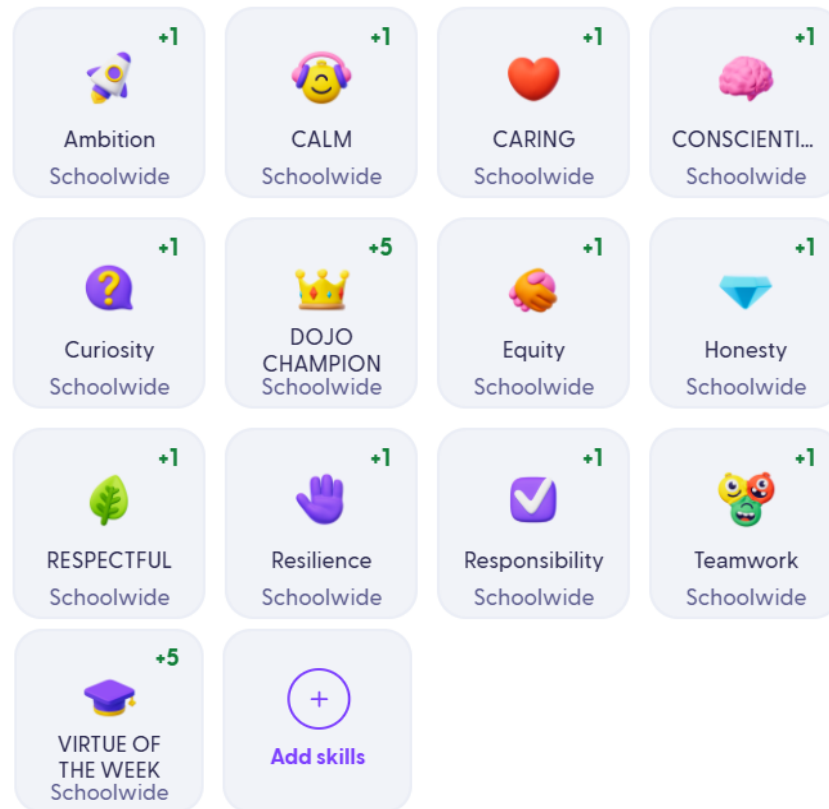
Conscientious



Respectful

Class Dojo Schoolwide System

- In Y1-6, all teachers use Class Dojo
- Dojos are given out for meeting the behaviour expectations and living by the school's virtues.
- Teachers can communicate with parents here and will regularly post about events happening in and outside of the classroom.
- Parents may communicate with teacher here – teacher will reply as quickly as they can.



Virtues



Captain Cook Virtues

*C*uriosity

*H*onesty

*A*mbition

*R*esilience

*T*eamwork

*E*quity

*R*esponsibility

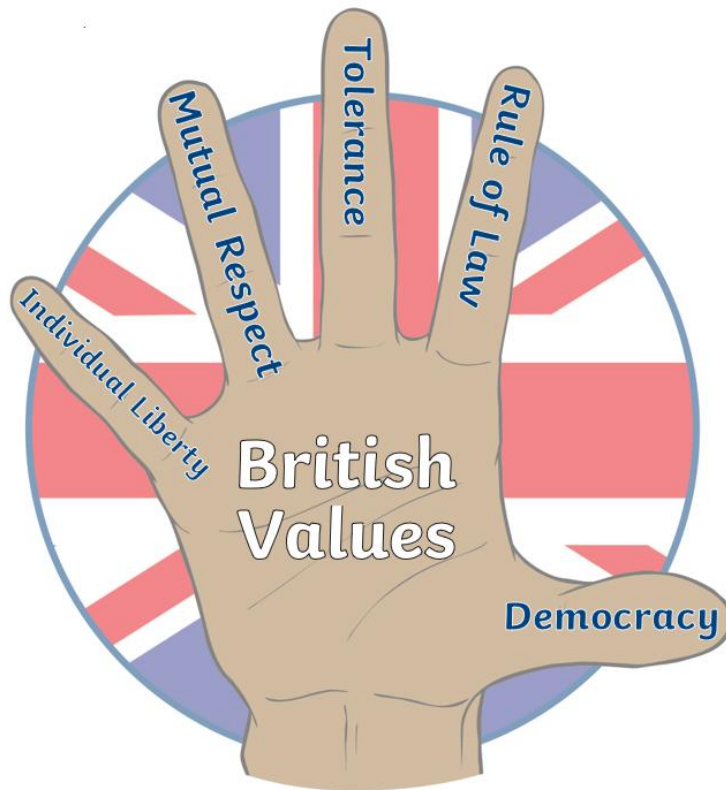


School virtues are positive character traits and moral values taught and promoted by our school to foster character development, support student well-being, and create a positive learning environment.

These virtues help students develop into well-rounded individuals who contribute positively to society, improve their academic performance, and build strong relationships.

Our school virtues are displayed in all classrooms and communal areas of school. They underpin all interactions in and around school and form an integral part of teaching and learning.

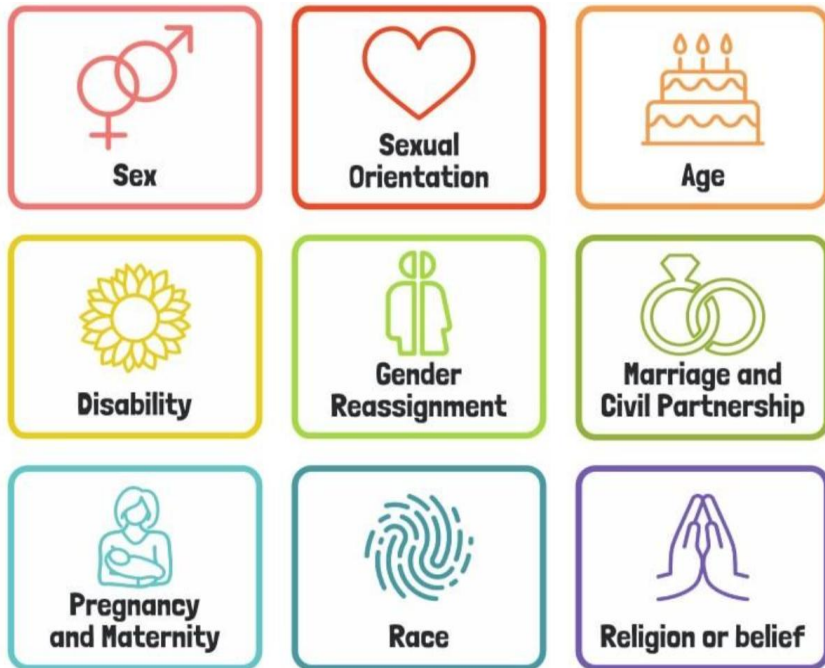
Fundamental British Values



The five Fundamental British Values are Democracy, the Rule of Law, Individual Liberty, Mutual Respect, and Tolerance of those with different faiths and beliefs.

These values were first set out by the government in the [Prevent strategy](#) in 2011 to promote social unity and are a responsibility of all schools and state-maintained institutions to "actively promote".

Protected Characteristics



Protected characteristics are personal attributes that are protected by law from discrimination and harassment, particularly under the UK's [Equality Act 2010](#).

There are nine protected characteristics: Age, Disability, Gender reassignment, Marriage and civil partnership, Pregnancy and maternity, Race, Religion or belief, Sex, and Sexual orientation.

Communication

- Check Class Dojo regularly for updates, photos and key messages
- Send class teacher messages if you have a simple question or concern

Thank you for your continued support!



ClassDojo