

Captain Cook Primary School



Year 2 Parent Information

Year 2 Curriculum

Core subjects:

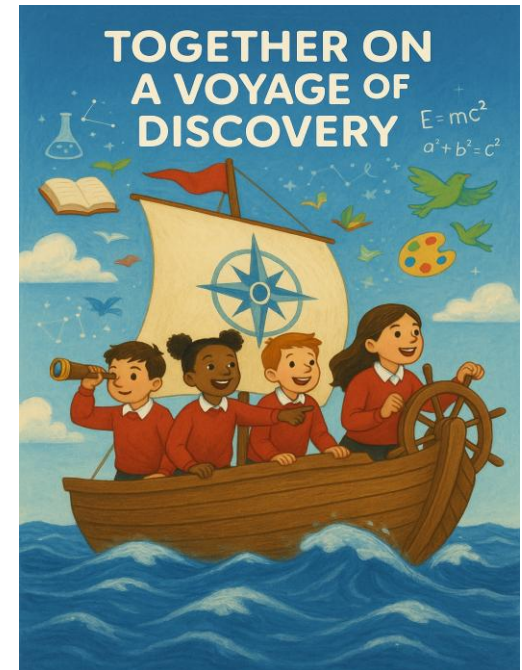
- English, Maths and Science

Wider curriculum:

- History, Geography, DT, Art, RE, PSHE, Computing, Music

Performances/Events:

- Y1/Y2 Christmas Performance
- Sports Day
- Y2 Gymnastics





Routines and Expectations in Key Stage 1

- Doors open at **8.40am** and close at **8.45am**

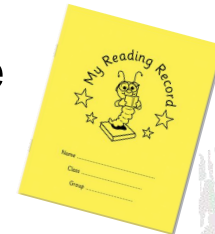
Correct uniform everyday

- No jewellery, except from watch and one pair of stud earrings
- Reading book and reading record to be in school everyday and taken home every evening.
- PE kit on PE days – Monday and Tuesdays
 - (If there are any changes to PE days, we will let you know via Class Dojo)
- Children may come to school wearing **correct** PE kit on these days



Children are encouraged to become increasingly independent in KS1.

They will need to find their own coats, jumpers, book bags and remember to bring the right things to school and home again.



Reading in Year 2



- Building on our phonics work from Reception and Year 1.
- Developing **fluency** and **stamina** in our reading using our phonics knowledge and skills.
- Developing further comprehension skills.
- Reading and enjoying a range of books.





Assessment

- Teacher assessment
- Reading – termly reading and comprehension test and 1:1 reading with class teacher
- Writing – evidence collected in books over the year.
- Maths – regular pre and post assessments as well as a more formal Lingfield Education Trust termly assessment.
- Phonics - if there are any children who did not pass their Phonics Check at the end of Year 1, they will be retested near the end of Year 2 in June.
- The Phonics Check will run the same as it did in Year 1.

Writing in Year 2

By the end of Year 2, we want our children to independently:

Write simple, coherent pieces .

Form **most** lower case and capital letters with correct size, starting point, sequence of movement and orientation.

Spell **most** Year 1/2 common exception words correctly.

Spell **most** words correctly and make phonetically plausible attempts at others.

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

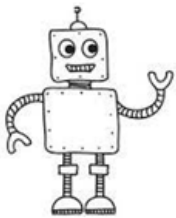
pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

Letter Families



Caterpillar Letters

c o a g q d f s e



Robot Letters

r n m p h b k



Ladder Letters

l t j u y i



Zigzag Letters

v w x z

Maths in Year 2



By the end of Year 2, we want our children to independently:

Count to and back from 100, **compare** numbers to 100 and **order** numbers to 100..

Identify one **more and less** than a given number.

Read and write numbers to 100 in numerals.

Add and subtract any 2-digit numbers and record these **using +, - and =** symbols.

Solve addition and subtraction problems using concrete objects and pictorial representations, including missing number problems.

Know multiplication and division facts from the **2,5** and **10** times tables.

Identify 2D and 3D shapes post rotations.

Number Formation

1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

How will teacher assessment be reported to parents?

- Once teacher assessments have been submitted, you will receive information on your child with their annual report.
- It is expected that the majority will be working at this standard, but some will be above or below.
- Children will be assessed as:
 - Working towards the expected standard;
 - Working at the expected standard;
 - Working at 'greater depth' within the expected standard.

‘Parental involvement in children’s education from an early age has a significant effect on educational achievement, and continues to do so into adolescence and adulthood.’

“The Impact of Parental Involvement on Children’s Education” published by The Department for Education (UK) - Crown copyright 2010.



How can parents help?



Reading

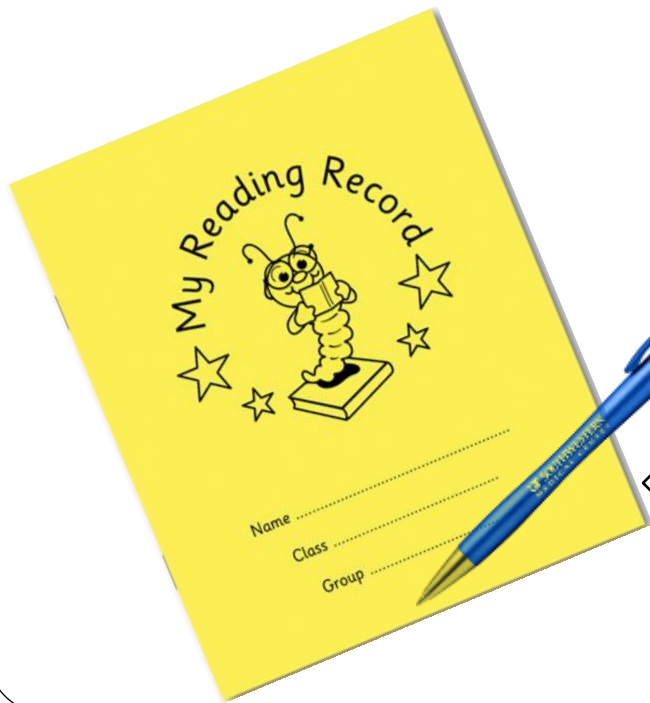
Children will be sent home with a reading book and their reading record every day.

Ensure that your child is reading regularly: ideally every night, but at least 3 times a week for at least 20 minutes.

Read 1 – concentrate on decoding.

Read 2 – to focus on fluency

Read 3 – focusing on comprehension



Write a comment in your child's reading record when they have read.

Already had that book?
Read and re-read to build pace and comprehension.

Behaviour for Life and Learning

Captain Cook Primary School Expectations

Everybody in our school is expected to follow these expectations, pupils and staff.



Behaviour Expectations



Calm

- We manage our emotions.
- We create peaceful environments.
- We take turns and wait patiently.



Caring

- We show kindness to everyone.
- We help others in need.
- We celebrate the success of others.



Conscientious

- We try our best in everything we do.
- We are responsible for our actions
- We take care of our school.



Respectful

- We listen when others speak.
- We follow rules and instructions to keep everyone safe.
- We treat everyone fairly.



Behaviour Expectations



Calm



Caring



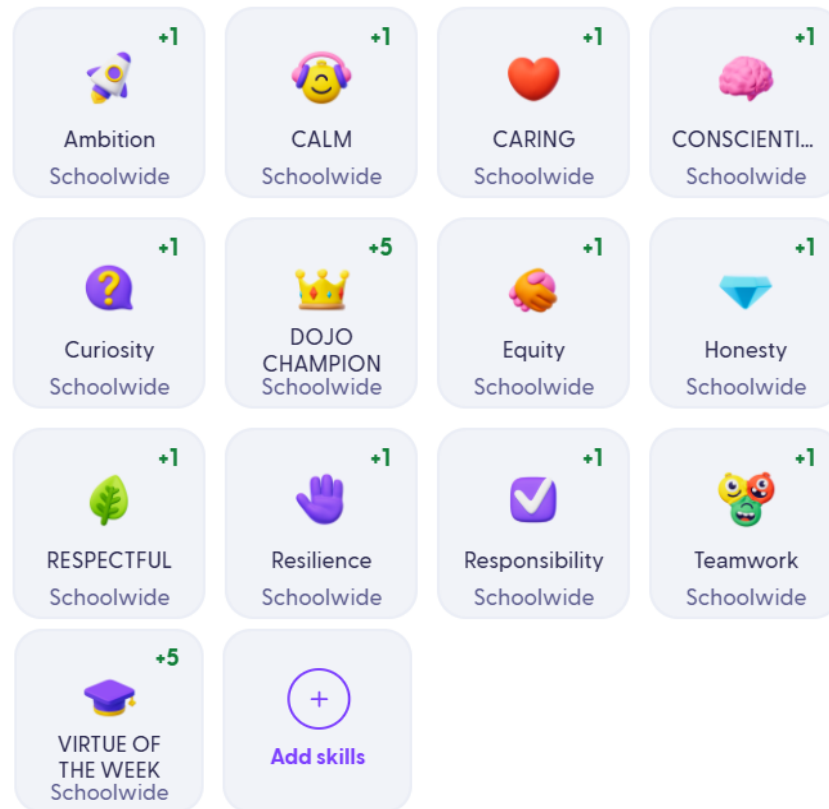
Conscientious



Respectful

Class Dojo Schoolwide System

- In Y1-6, all teachers use Class Dojo
- Dojos are given out for meeting the behaviour expectations and living by the school's virtues.
- Teachers can communicate with parents here and will regularly post about events happening in and outside of the classroom.
- Parents may communicate with teacher here – teacher will reply as quickly as they can.



Virtues



Captain Cook Virtues

*C*uriosity

*H*onesty

*A*mbition

*R*esilience

*T*eamwork

*E*quity

*R*esponsibility

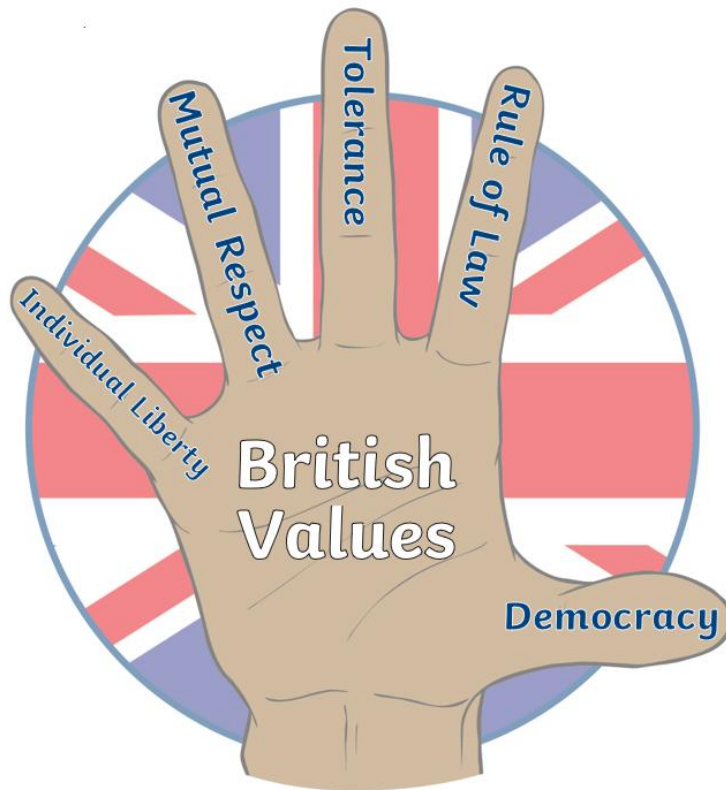


School virtues are positive character traits and moral values taught and promoted by our school to foster character development, support student well-being, and create a positive learning environment.

These virtues help students develop into well-rounded individuals who contribute positively to society, improve their academic performance, and build strong relationships.

Our school virtues are displayed in all classrooms and communal areas of school. They underpin all interactions in and around school and form an integral part of teaching and learning.

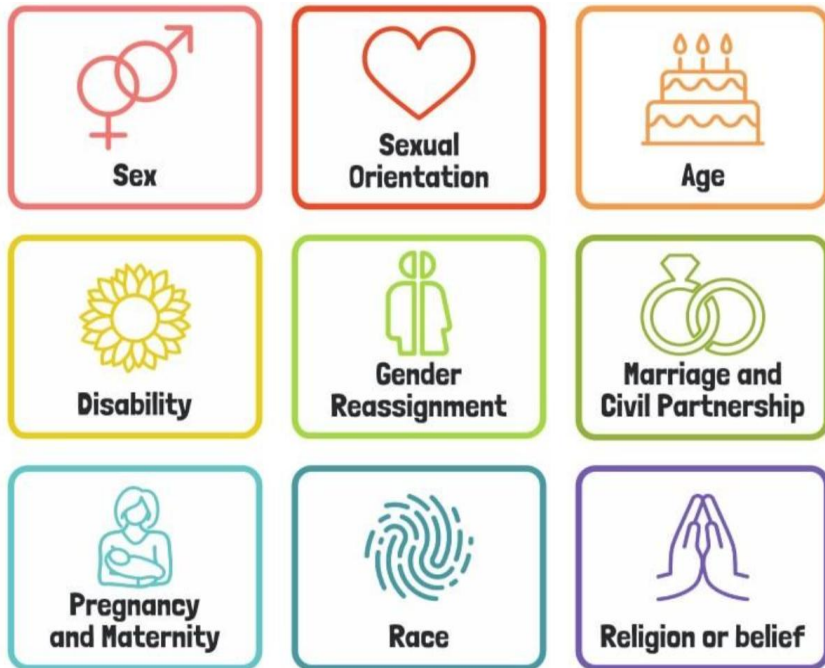
Fundamental British Values



The five Fundamental British Values are Democracy, the Rule of Law, Individual Liberty, Mutual Respect, and Tolerance of those with different faiths and beliefs.

These values were first set out by the government in the [Prevent strategy](#) in 2011 to promote social unity and are a responsibility of all schools and state-maintained institutions to "actively promote".

Protected Characteristics



Protected characteristics are personal attributes that are protected by law from discrimination and harassment, particularly under the UK's [Equality Act 2010](#).

There are nine protected characteristics: Age, Disability, Gender reassignment, Marriage and civil partnership, Pregnancy and maternity, Race, Religion or belief, Sex, and Sexual orientation.

Communication

- Check Class Dojo regularly for updates, photos and key messages
- A member of the Y2 will be on the door every day at pick up and drop off for any questions!
- Send class teacher messages if you have a simple question or concern

Thank you for your continued support!



ClassDojo