

Captain Cook Primary School

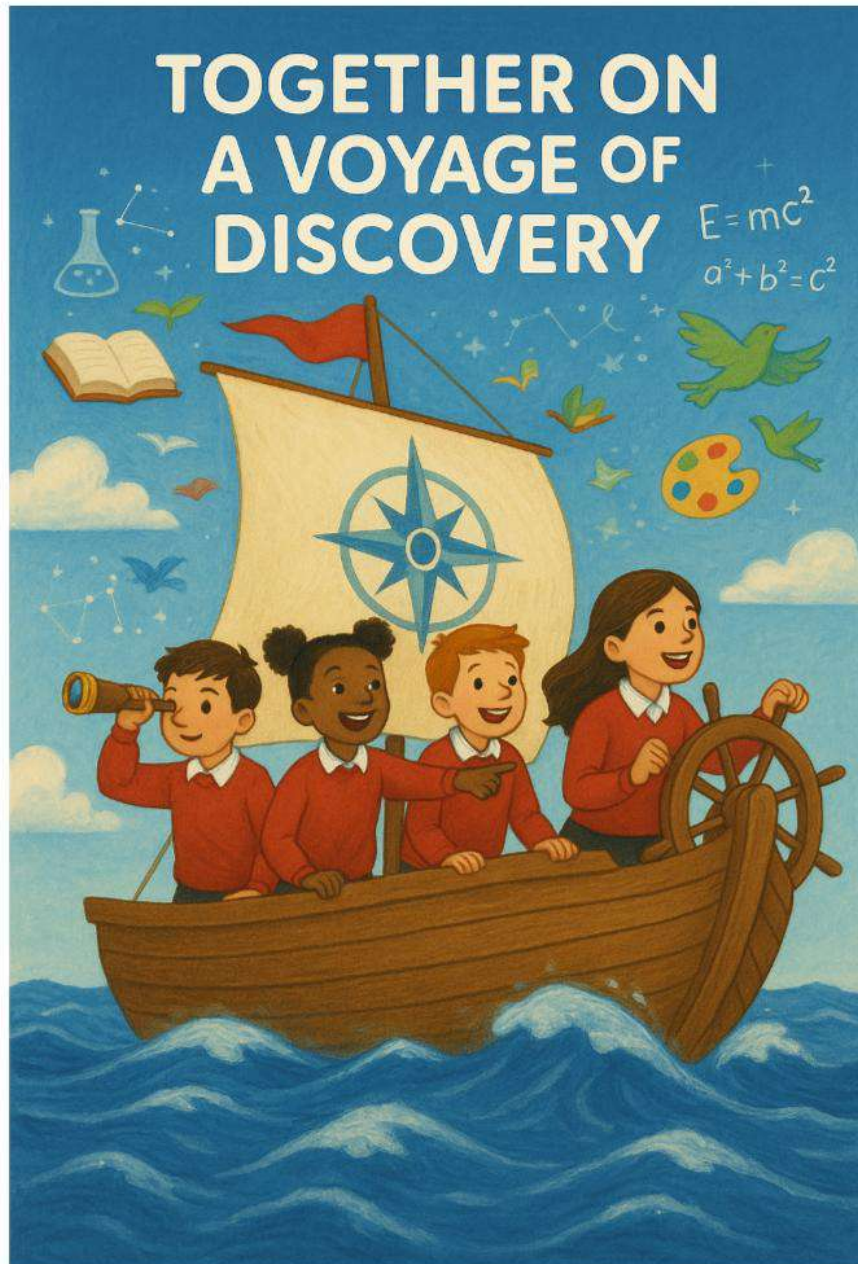


Year 5

Parent Information 2025

TOGETHER ON A VOYAGE OF DISCOVERY

$$E=mc^2$$
$$a^2+b^2=c^2$$



Year 5 Curriculum

Core subjects:

- English, Maths and Science

Wider curriculum:

- History, Geography, DT, Art, RE, PSHE, Computing, Music and Latin

Educational visits:

- Jorvik – November



Performances:

- Christmas carol service



Routines and Expectations



Correct uniform everyday

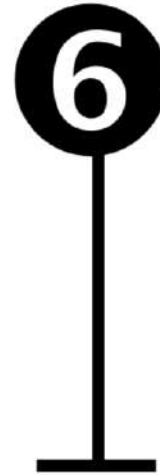
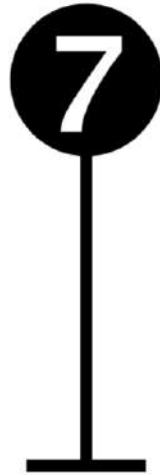
- PE kit on PE days – Y5 Thursday

(If there are any changes to PE days, we will let you know via Class Dojo)

Children may come to school wearing PE kit on these days

- No jewellery, except for a watch and one pair of stud earrings
- Reading book and reading record to be in school everyday and taken home every evening

End of Day Routine



For the safety of all of our children, adults should wait behind the class markers.
This allows the teachers to make visual contact with a parent and prevents the children from running off in different directions at the end of the day.

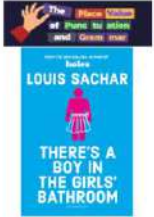
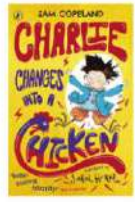
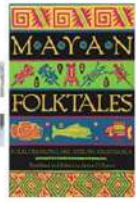
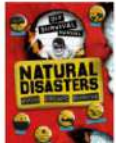
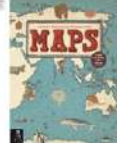
Children should NOT use scooters or bicycles on the school grounds.

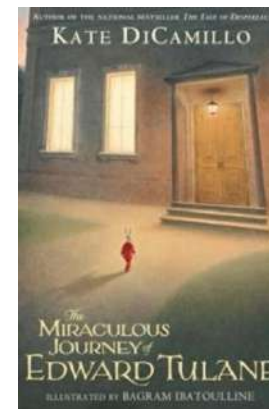
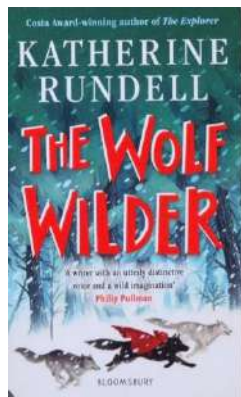
MISS BURGESS – CLASS 9

MRS THIRSK – CLASS 10

Reading Spine

Year 5: Book-Led Writing Curriculum

Autumn 1	Spring 1	Summer 1
	 	 
Autumn 2	Spring 2	Summer 2
  	  	 FLEXIBLE TOPIC



Developing Comprehension Skills

Children are exposed to a wide range of age-appropriate, high quality texts in class.

They engage in a daily class read, which focuses on reading for pleasure.

We also teach a whole-class reading session on a daily basis with a more focused approach on specific skills:

- High quality discussion
- Adult modelling
- Vocabulary acquisition



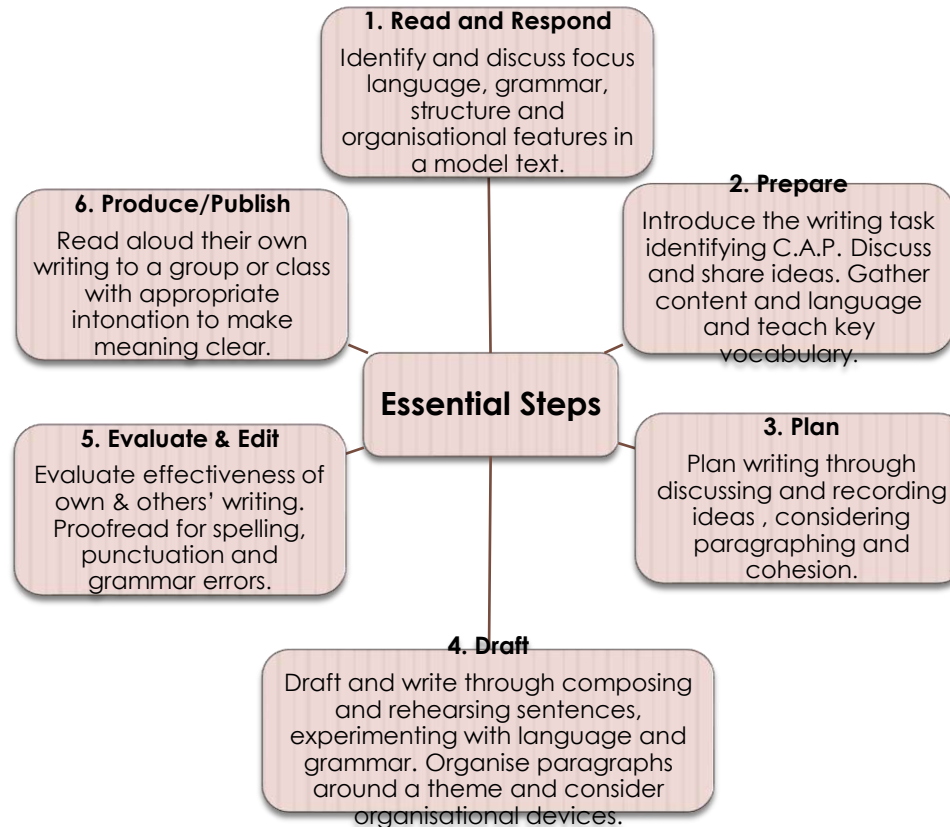
Writing



Spelling
Handwriting
Punctuation
Grammar

Range of contexts, audiences and
purposes (CAP).

The Writing Process

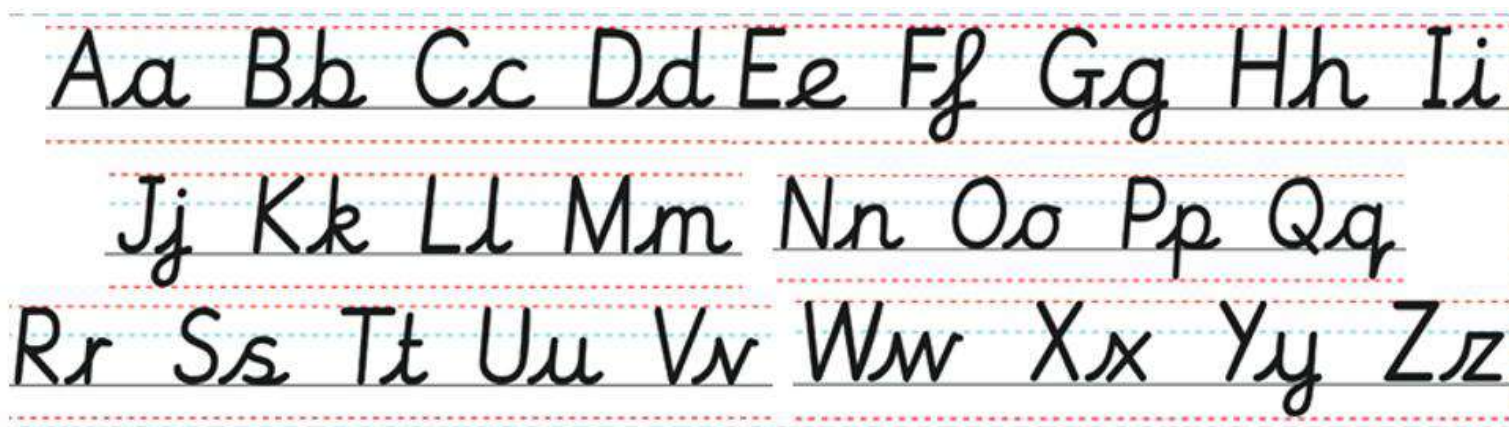




Writing skills



- Daily spelling lessons
- Weekly spelling bee
- Daily handwriting practice

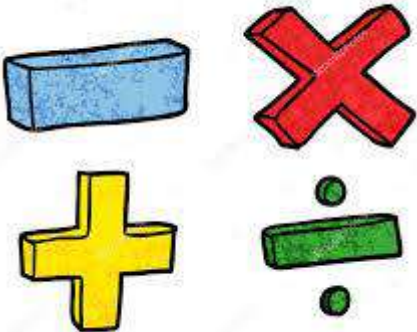


- Weekly punctuation and grammar sessions

Maths

The maths curriculum covers a wide range of mathematical skills and is separated into the following areas:

- Number, Place Value and Rounding;
- Addition, Subtraction, Multiplication and Division;
- Fractions, Decimals and Percentages;
 - Measures;
 - Geometry;
 - Statistics



Maths

Year 5

Decimal Fractions	Measure	
Negative Numbers	Stat	Geo
Short Multiplication & Short Division		
Area		
Summative Assessment 1		
Calculating With Decimal Fractions	Converting Units	
Factors, Multiples & Primes		
Summative Assessment 2		
Fractions		
Time		
Summative Assessment 3		

Maths

- Daily retrieval and mental maths session
- Daily maths lesson - fluency and reasoning
 - Built-in problem solving
 - Same day intervention
- Continuing to practise TIMES TABLES is vital!



Assessment



- Teacher assessment.
- Reading – termly NFER and reading fluency tests and 1:1 reading with class teacher
- Writing – evidence collected in books over the year.
- Maths – regular pre and post assessments for each unit, fact fluency checks every half term and a more formal termly assessment for arithmetic and reasoning.

How can parents help?



‘Parental involvement in children’s education from an early age has a significant effect on educational achievement, and continues to do so into adolescence and adulthood.’



"The Impact of Parental Involvement on Children's Education" published by The Department for Education (UK) - Crown copyright 2010.

How can parents help?

Reading

- Children **MUST** read at home at least 3 times per week for a minimum of 20 minutes each time.
- They **MUST** write a detailed comment in their reading records and bring this to school everyday.



Reading comments

Year 5 reading expectations

You are expected to complete a minimum of 3 detailed comments each week in your reading record but these comments MUST NOT be just retelling the events of the story.

A few examples of comments we would like to see are listed below.

- Your favourite character and why they are your favourite.
- Your favourite part of the story so far and why.
- A new word or phrase you have found with a description of the meaning.
- Can you predict what might happen in the next chapter or by the end of the book?
- Does the story or any of the characters compare to another book you have read?



How can parents help?

Reading

Please continue to listen to your child read aloud, asking them questions to check their understanding.

Often children need more help with their inference skills. Ask them questions like this:

Q: How do you know that the dog was pleased to see his master?

A: The dog was pleased to see his master because in the text it says 'he was bounding joyfully along'.

How can parents help?

Homework

- Children will receive 2 pieces of homework each week – maths and English
- This will be given out on Fridays to be returned no later than the following Wednesday.
 - If homework and all three reads have not been completed on time, children will spend their playtime catching up.

homework



How can parents help?

Spellings

By the end of Key Stage 2, children are expected to spell all the Year 5 and Year 6 common exception words correctly in their writing.

Year 5 and 6 Statutory Spellings

accomplish	category	determined	foreign	lightning	profession	sincerely
accompany	cemetary	develop	forty	marvellous	programmatic	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	quarrel	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	coexistence	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhythm	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
backward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
brute	desperate	familiar	leisure	privilege	sincere	

How can parents help?

Spellings

- In Year 5, children will learn a new spelling rule every week.
- Spellings will be sent home to practise in preparation for the weekly spelling bee.
- Spelling bees contain some words from the spelling rule as well as some previously taught spellings.



How can parents help?

Maths

- <https://www.youtube.com/@CaptainCookPrimarySchool>
- TIMES TABLES
- Basic calculations
- Games
- Baking
- Online resources
- Life skills – telling the time
 - dealing with money



Behaviour

Our new behaviour expectations





Behaviour Expectations



Calm

- We manage our emotions.
- We create peaceful environments.
- We take turns and wait patiently.



Caring

- We show kindness to everyone.
- We help others in need.
- We celebrate the success of others.



Conscientious

- We try our best in everything we do.
- We are responsible for our actions
- We take care of our school.



Respectful

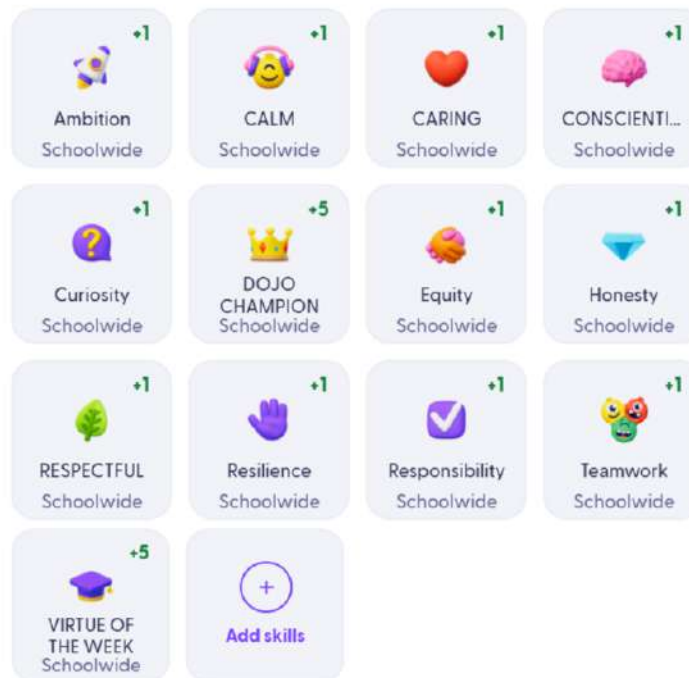
- We listen when others speak.
- We follow rules and instructions to keep everyone safe.
- We treat everyone fairly.



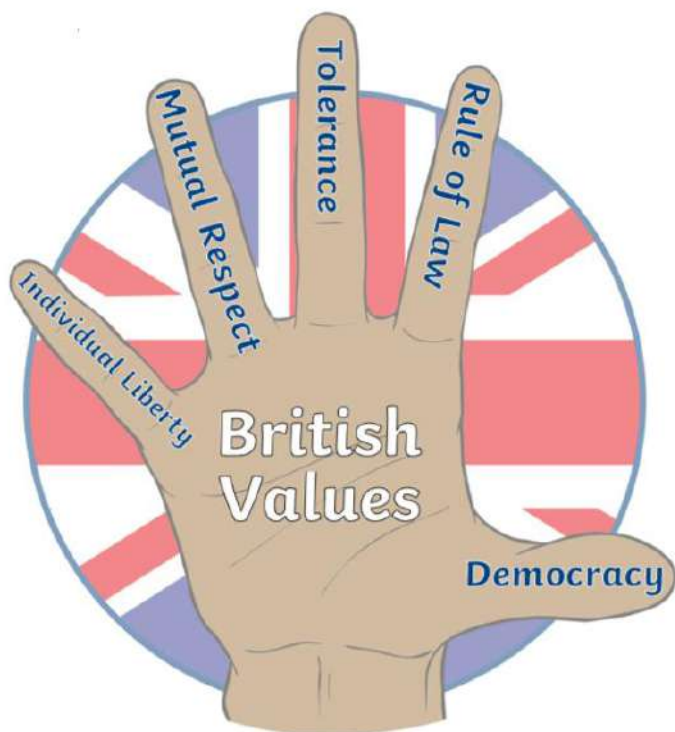
Class Dojo Schoolwide System



- In Y1-6, all teachers use Class Dojo
- Dojos are given out for meeting the behaviour expectations and living by the school's virtues.
- Teachers can communicate with parents here and will regularly post about events happening in and outside of the classroom.
- Parents may communicate with teacher here – teacher will reply as quickly as they can.



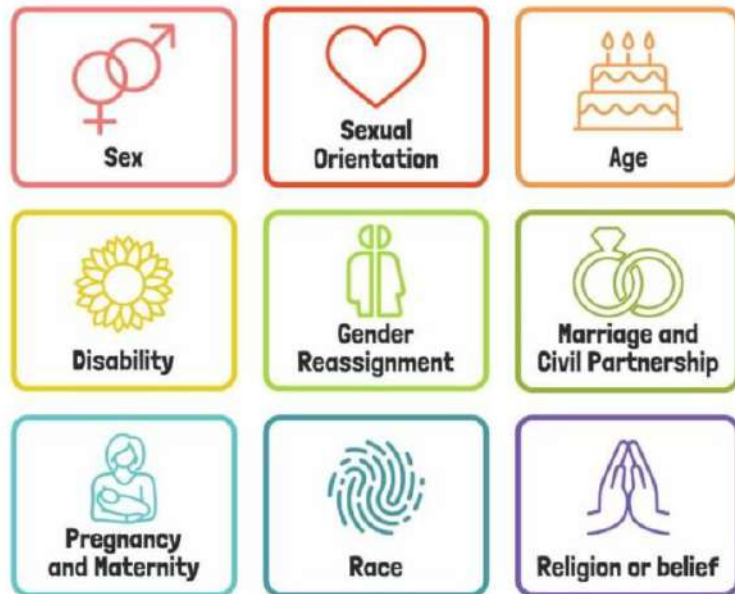
Fundamental British Values



The five Fundamental British Values are Democracy, the Rule of Law, Individual Liberty, Mutual Respect, and Tolerance of those with different faiths and beliefs.

These values were first set out by the government in the Prevent strategy in 2011 to promote social unity and are a responsibility of all schools and state-maintained institutions to "actively promote".

Protected Characteristics



Protected characteristics are personal attributes that are protected by law from discrimination and harassment, particularly under the UK's [Equality Act 2010](#).

There are nine protected characteristics: Age, Disability, Gender reassignment, Marriage and civil partnership, Pregnancy and maternity, Race, Religion or belief, Sex, and Sexual orientation.

Virtues



School virtues are positive character traits and moral values taught and promoted by our school to foster character development, support student well-being, and create a positive learning environment.

These virtues help students develop into well-rounded individuals who contribute positively to society, improve their academic performance, and build strong relationships.

Our school virtues are displayed in all classrooms and communal areas of school. They underpin all interactions in and around school and form an integral part of teaching and learning.

Thank you for your continued support