

Part B: Review of the previous academic year - 2025/26

Intended outcome	Success criteria	Review
PPG pupils to have access to and enjoy a wide range of enrichment opportunities to maximise their life experiences.	PPG pupils to be offered one free club per half term and an increase to 50% participation in enrichment opportunities among PPG pupils will be evident. PPG pupils to be supported to participate in all available extra curriculum visits over the course of the year, including the Year 6 residential.	All PPG pupils offered free club per half term with bespoke communications sent out to families informing of the offer available before going to live to the whole school community. 85% of PPG pupils accessed enrichment opportunities (including extended schools clubs offer, SATs booster sessions and lunchtime nurture groups) – a significant increase from previous years. 87% of PPG pupils attended the Year 6 residential to Robinwood.
PPG pupils to receive pastoral support in order to enhance emotional regulation and resilience; to improve behaviour and attendance and ensure mental wellbeing.	Attendance data to indicate increase in attendance among PPG pupils to rise above 95%. Pupil voice/survey results to demonstrate that at least 80% of children feel well supported in school. Behaviour records to highlight an improvement in behaviour across school with de-escalation approach embedded.	66% of PPG pupils accessed pastoral support and/or nurture groups during less structured times of the school day. 97% of SEND children indicated that they felt well supported in school and 66% of non-SEND children agreed. Zones of Regulation approach embedded across school and utilised as a strategy to support with regulation and de-escalation. Attendance of PPG pupils remains lower than that for all pupils (at 94.67% in comparison to 96.09%), but is getting closer to 95%.
Improve outcomes in maths as well as combined reading, writing and maths scores for PPG pupils through quality first teaching, robust assessment and targeted intervention.	Half termly fluency checks to show improvement in the recall of key maths facts over time among PPG pupils. End of KS2 outcomes to show an increase to above 60% in the number of PPG pupils who have reached the expected standard or above in maths. End of KS2 outcomes to show an increase to above 50% in the number of PPG pupils who have reached the expected standard or above in reading, writing and maths combined.	Fact fluency checks indicate progress over time for most pupils, including PPG pupils. 71% of Y6 PPG pupils achieved EXS+ in maths and 23.5% achieved GDS. 58.8% of Y6 PPG pupils achieved EXS+ in reading, writing and maths combined and 20% achieved GDS.

Improve phonics outcomes in Year 1 for PPG pupils through quality first teaching, robust assessment and targeted intervention.	Y1 PSC outcomes to show an increased number of PPG pupils reaching the threshold – at least 2/3 children.	80% of PPG pupils reached the PSC threshold, which is an increase in 63% compared to last academic year. Average score has increased to 33 for PPG pupils from 20.3 last academic year.
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Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year***

- After school club/extra curricular provision (including Y6 residential)
- Focussed interventions
- Pastoral support
- Musical instrument tuition

The impact of that spending on service pupil premium eligible pupils

- 33% (2/6) service pupil premium children working at GDS in reading, writing and maths at the end of the academic year
- 67% (4/6) service pupil premium children at EXS+ in reading, writing and maths (or the equivalent EYFS areas of learning and development).
- 100% of service pupil premium children making at least expected progress in reading, writing and maths.