Music development plan summary: Captain Cook Primary School

Overview

Details	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Mr Bell
Name of the local music hub	Tees Valley Music Services
Name of other music associates	Rock Steady, Musinc

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At Captain Cook Primary School we seek to make music an enjoyable and practical learning experience that will inspire and motivate children. It is a vehicle for personal expression and can also play an important part in helping children to feel part of a community. We provide opportunities for all children to create, play, perform and enjoy music. Our school music curriculum follows the Kapow Music Scheme of Learning. Kapow is a progressive program that enables pupils to reflect and build on their musical knowledge and skills. In EYFS music is linked to the Early Years Framework and includes the learning and singing of rhymes and simple songs and laying basic percussion instruments. All students are able to access this curriculum from EYFS to Year 6 which ensures the progression of skills and knowledge throughout each year group. Pupils with SEND are able to participate which enables music lessons to be inclusive for all pupils. Music is a timetabled subject which is taught regularly in class by the class teacher. A variety of instruments are being used to support children's development. In KS2 this includes whole class lessons in glockenspiel and recorder playing. In addition to class lessons, there are weekly assemblies in KS1 and KS2 focussing on singing and musical understanding and appreciation. Provision in the school is supported and extended by our local music hub, Tees Valley Music Service.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

For interested children, one-to-one and small group instrumental lessons are provided by Tees Valley Music Service. These lessons incur a cost which can vary depending upon the size of the group being taught and whether or not instrument hire is required. Eligible children can receive support from school to meet these costs if necessary. Currently we have peripatetic tutors for violin, woodwind, guitar and keyboard. If desired, other instrumental lessons may

be available by arrangement with the music service. Additionally, the Music Service runs a selection of locally-based youth and training choirs and ensembles which can be accessed by children with a particular interest. Within school, we have a KS2 Young Voices Choir that holds a weekly lunchtime practice sessions.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts, shows and trips.

Throughout the year there are opportunities for all children to take part in or watch musical performances, These include:-

- Christmas Carol Concerts at the local church for all upper KS2 children.
- Nativity Play Musical performances in Nursery, Reception, Years 1 & 2 and Years 3 & 4.
- Choir performances at school community events and concert organised by the local music service.
- School harvest festival/ Easter assemblies in which classes perform for each other.
- End of year show performed by Year 6.
- Trust Community Concert
- Rocksteady performances
- Young Voices Concert
- Care Home singing visits

In the future

Future aspirations for music at Captain Cook Primary include:

We will continue to seek live performance opportunities across the year as they arise- either for pupils to visit live performances or for musicians to visit us. School will actively seek opportunities for pupils to perform outside of school. Due to the nature of the context of the academy, this needs to be a funded opportunity. We will continue to pursue opportunities for those pupils with a particular talent or interest in music to participate in additional activities, within our community or through the Trust.

Further information: For further information about Tees Valley Music Service, see their website: https://www.tvms.org.uk/

The Department for Education publishes a guide for parents and young people (Music education: information for parents and young people - GOV.UK) on how they can get involved in music in and out of school and where they can go to for support beyond the school.